Apothekan '65

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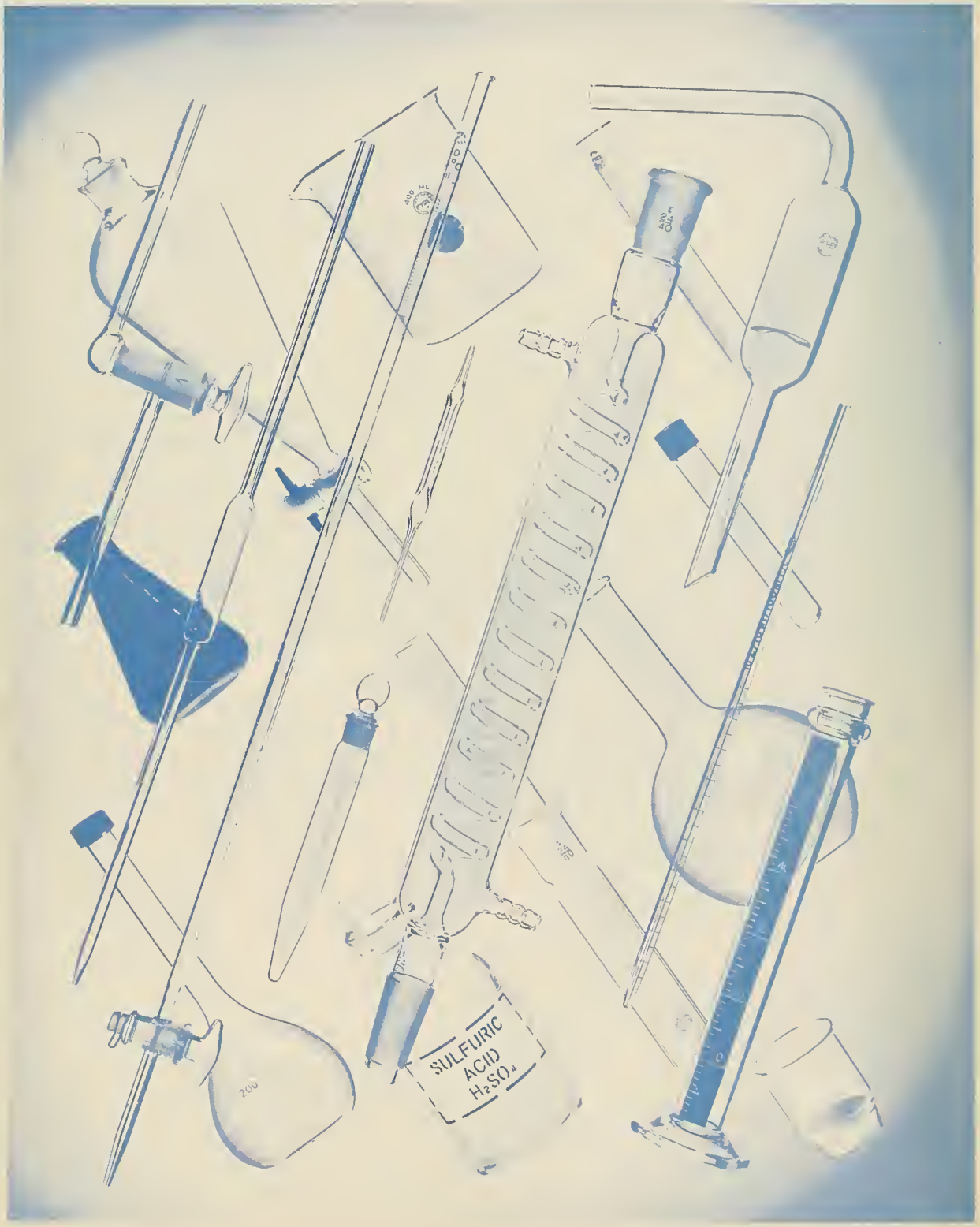
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Apothekan '65

Congratulations, Class of 1965. After five years of sweating, cramming, griping, laughing, studying, and learning, we have finally graduated.

As the first five-year class at CUCP, we have struggled with and enjoyed new professors, new courses, and new concepts. We have had new courses to complain about and new courses to appreciate. We have suffered with the five-year program, and we have grown with it. In effect, for a good part of our years here, we have been guinea pigs as well as students. This is the reason why the theme of our yearbook is THE EXPERIMENT.

Will THE EXPERIMENT prove a success? Only time will tell. In any event, it has been a lot of fun.

Congratulations, Class of 1965.

The Apothekan Staff

Friend, mentor, and counselor are all terms which can be applied to this man. However, words alone are insufficient to describe exactly what he means to each of us. His place in this school is too complex to describe in words. He is the guiding light behind the Student Council, the voice of the student body to the Faculty, the arranger for all class trips, and, most of all, a "nice guy".

The Class of 1965 wants him to know that his service to the Student Body in general, in addition to the close feeling that he has shown for us, is not to be passed without notice. In keeping with this thought, we are pleased to be able to dedicate this book to you, Professor Frank J. Pokorny, with the hope that it will, in some way, be a lasting mark of our deep respect and admiration for you.

Photo by Anthony Di Gesu

To The Class of 1965

It gives me great pleasure to have an opportunity to extend greetings and best wishes to you who approach the completion of your formal professional training. The career before you is filled with challenge and promise in a field of specialization which daily produces new developments and dramatic "breakthroughs." Your membership in the health professions should be a source of pride and satisfaction to you, as it is to all of us who have witnessed and, hopefully, assisted substantially your preparation for useful participation in pharmacy practice and research. The composition and administering of drugs has for centuries claimed the attention and talents of keen and dedicated minds whose achievements have elicited praise, gratitude, and, at times, wonder.

You are fortunate in having had the benefit of excellent training, and this, combined with the heritage of your profession and the scientific advances of the twentieth century, makes your future truly bright. If the intellectual curiosity, desire for service, and sense of responsibility which have impelled your efforts thus far continue, your careers will bring you deep gratification and make valued contributions to the health and welfare of your fellow citizens.

Grayson Kirk
President

E. Emerson Leuallen
Dean, College of Pharmacy

To The Class of 1965

In this final opportunity to write as dean to a Columbia graduating class, and in recognition of your unique position as the first class to graduate under the five year curriculum, I find a most appropriate message in the introduction to a textbook written for a sister health profession about a hundred years ago.

Listen to what Philip H. Austin has to say in "The Principles and Practice of Dentistry."

> "A preparation begun in pure science may end in correct practice, and the early habits of student life may follow the professional man throughout his career; but a preparation, begun in practice will end there. The routine of professional duties often tempts the scholar to sink into the mere practitioner; it is rare indeed that one reverses the order of nature and sets aside the claims and emoluments of practice, to acquire slowly those habits of study so easily learned in youth. It requires the broadest literary and classical education of boyhood to counteract the necessarily narrowing influence of the professional studies of manhood and it demands the largest possible infusion of purely scientific teaching, during professional pupilage, to correct the matter-of-fact influence of the practice."

How appropriate this message is today as the new generation of pharmacists enter ever-expanding opportunities for professional service and face increasing demands on their time.

For each of you, my hope is that you will be able to remain broad in your perspective and forever interested in your fellowman.

E. E. Leuallen
Dean

To The Class of 1965

Those of you in the Senior Class who are to receive the degree of Bachelor of Science in June of 1965 are to be congratulated on having demonstrated the required ability and stamina. You have the distinction of being members of the first class which is being graduated from the Five Year Program.

I have a sense of personal satisfaction in what you have done and in what you have become. I remember back to the time when you first came to see me; when I look at you now, it is with a feeling of pride.

You have conquered the Daedalian maze of our curriculum. You have received a splendid education and training for the profession of pharmacy. You stand before many doors, one of which you will open up to a new pathway of travel.

What will be your attitude? What will you do with the attributes and qualifications that you possess? Are you prepared to cope with the many profound changes that are taking place in the field of Public Health?

As a professional individual, you are accorded certain rights and privileges. With these and with the knowledge that it is yours, you have a responsibility to discharge to our society. We look to you for leadership in the pharmaceutical sciences as well as the profession of pharmacy. It is your responsibility to promote the constructive use of your knowledge and training for the benefit of your community. If you do not look upon yourself as a professionally trained scientist who is capable of accepting such a responsibility seriously, you cannot expect to have your community look to you for leadership in matters concerned with the health of the community.

I feel that each of you, in his own way, will make use of his education and training to make the necessary contributions to the future welfare of our social order. I extend to you my fervent good wishes for success in your endeavors. I look forward to learninf of your "Pilgrim's Progress."

Samuel S. Liberman
Associate Dean of Student Affairs

The Class of 1965 felt the loss of Professor August A. DiSomma deeply, even though he was our teacher for only a small part of our years at C. U. C. P.

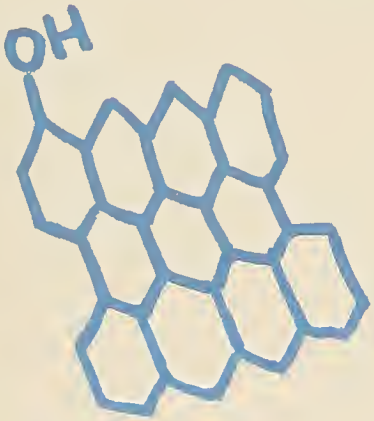
His was a difficult task; to pass on to us part of his vast mastery of Organic Chemistry. His calm, cool temperament and his sincere manner helped to smooth over many obstacles and make an impossible course possible.

We were introduced to his friendliness and devotion to his profession in the laboratory, where he taught us chemistry as a friend, not as a professor. Moreover, his friendship extended beyond the classroom. He was an active member of the Student Activities Committee and also served as Grand Council Deputy of Kappa Psi Fraternity.

He was a popular professor and, more importantly, a popular man who will be missed by all of us.

Most of our fond memories of Mr. Aaron D. Fleshler concern his famous "gibben in da book" and the almost classic stories handed down to us by upperclassmen. Unfortunately though, we were able to obtain only a glimpse of his scholarly mind, as his death prevented us from becoming closer to him and fully appreciating the scope of his culture and learning. He was much more than a mathematician. He was a rare combination of scholar and devoted teacher. He taught us about mathematics, but he could have taught us about life. We, the Class of 1965, deeply regret his unfortunate passing.

Teachers
Assistants
Lecturers
Etc....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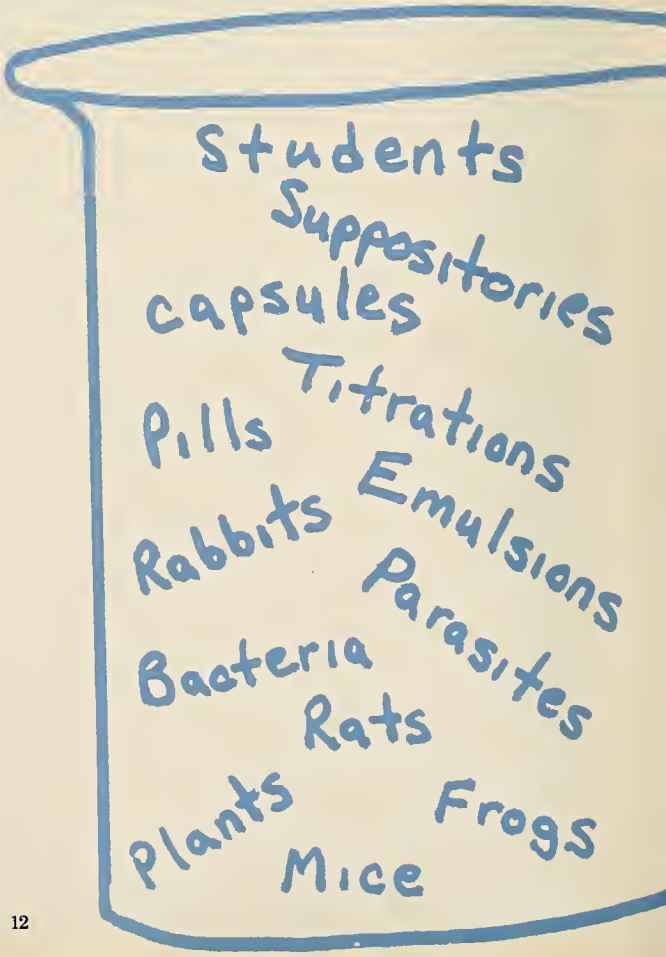
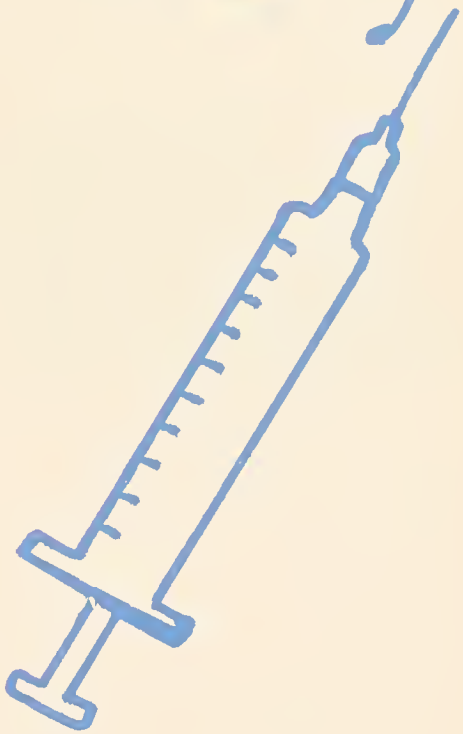
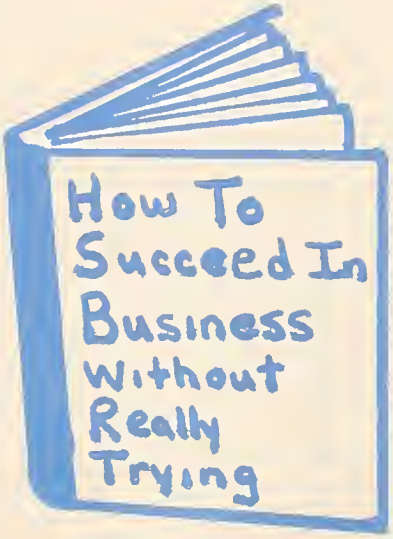

Students
Suppositories
capsules
Titrations
Pills
Emulsions
Rabbits
Parasites
Bacteria
Rats
Plants
Frogs
Mice

the faculty

$\Delta F = \Delta H - T\Delta S$





Chemistry

M. Irene Bailey
Professor Emeritus of Chemistry

Louis Malspeis
Professor of Pharmaceutical Chemistry

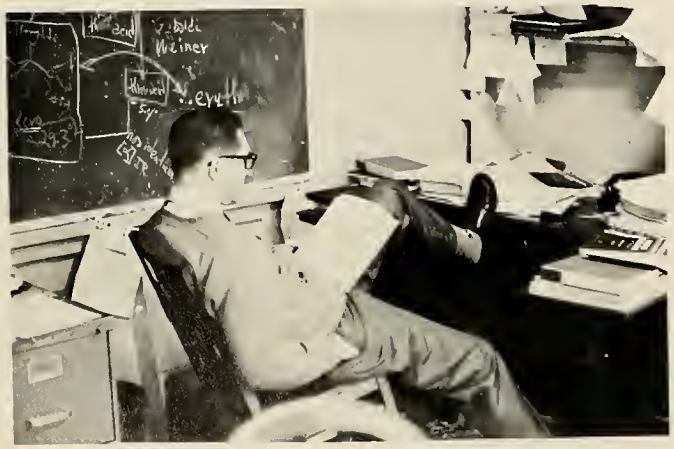
Abraham Taub
Professor of Pharmaceutical Chemistry

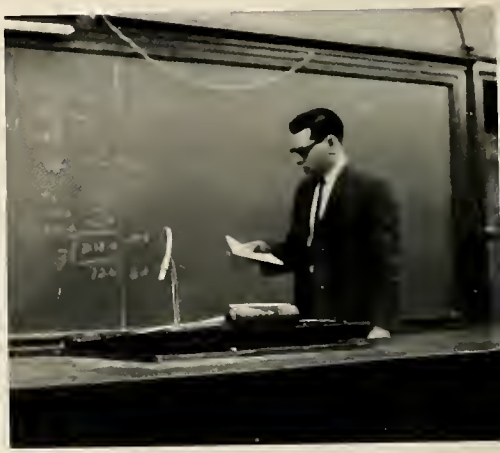
Marvin J. Stern
Associate Professor
of Pharmaceutical Chemistry

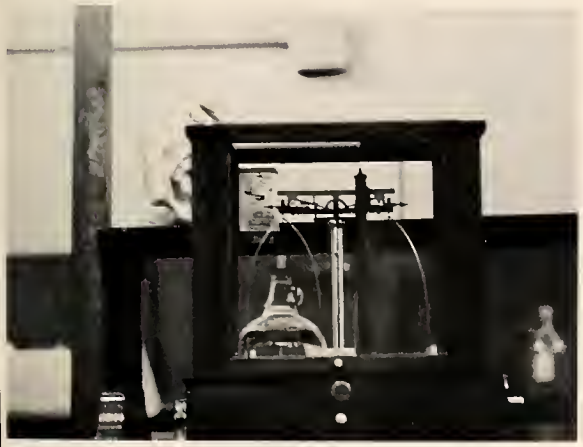
Gilbert J. Hite
Associate Professor
of Pharmaceutical Chemistry

Allan Jacobs
Assistant Professor of Chemistry

Lena DeLisser
Instructor in Chemistry







Biology

Frank J. Pokorny
Associate Professor of Biology

Fanchon Hart
Professor Emeritus of Biology

Margaret C. Staud
Associate Professor of Biology

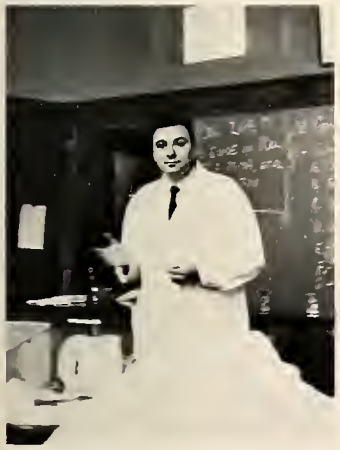
J. W. Ingalls
Professor of Pharmacology

Lucy W. Clausen
Associate Professor of Microbiology

Philip C. Merker
Professor of Pharmacology

Franciose A. Kelz
Instructor in Biology

Agathe Castelli
Instructor in Biology

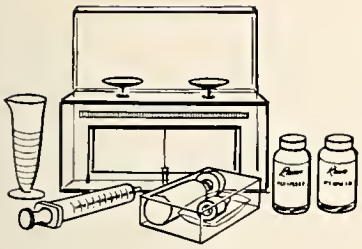


Pharmacy

Alvin Felmeister
Associate Professor of Pharmacy

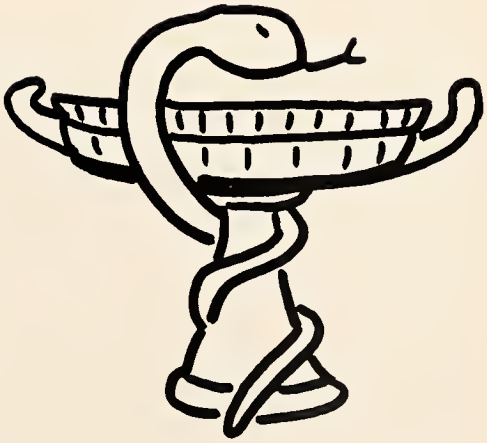
George Zografi
Associate Professor of Pharmacy

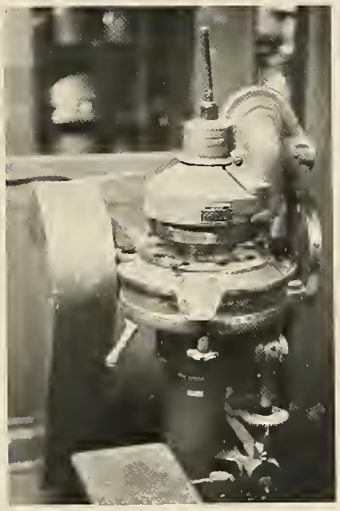
Norman D. Weiner
Associate Professor of Pharmacy

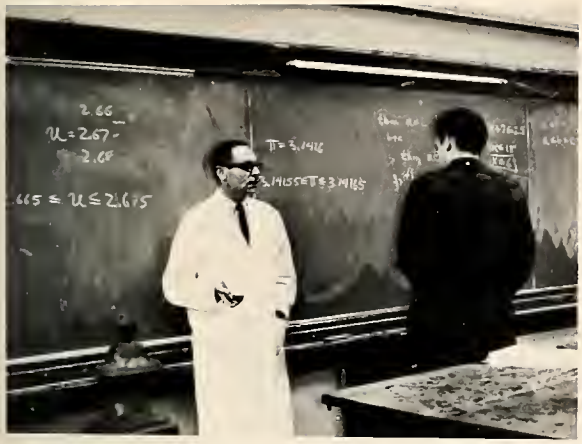


Joseph L. Kanig
Professor of Pharmacy

Milo Gibaldi
Assistant Professor of Pharmacy







Liberal Arts

Richard Staum
Lecturer in Mathematics

Martin Levin
Lecturer in English

Matthew Lipman
Associate Professor of Philosophy

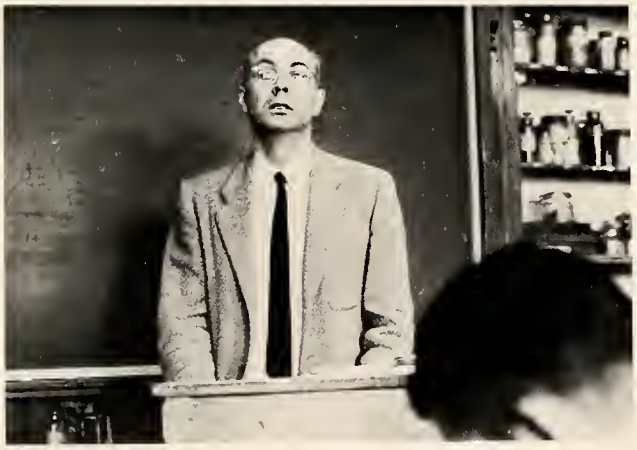
Rudolf A. Makkreel
Lecturer in Humanities

Robert Dell
Associate Professor of English

Jack E. Venema
Associate Professor of English

Lynne B. Kosok
Instructor in Contemporary Civilization

Jerome Eckstein
Associate Professor of Contemporary Civilization



Pharmacy Administration

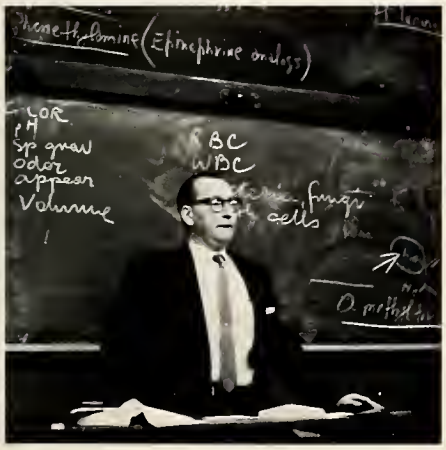
George F. Horowitz
Associate Professor of Pharmacy Administration

Gilbert Simon
Lecturer in Hospital Pharmacy

Arthur F. Peterson
Lecturer in Medical Detailing

Daniel Neyman
Lecturer in Clinical Analysis

JOIN
GHRMSF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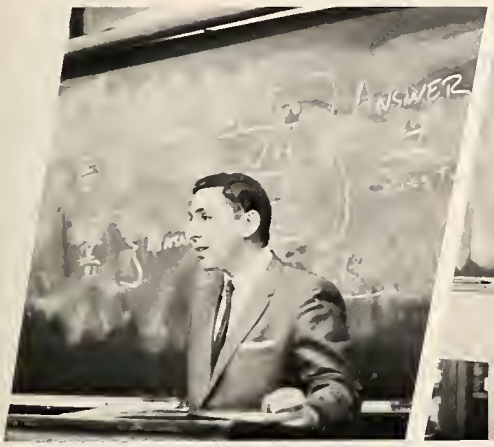
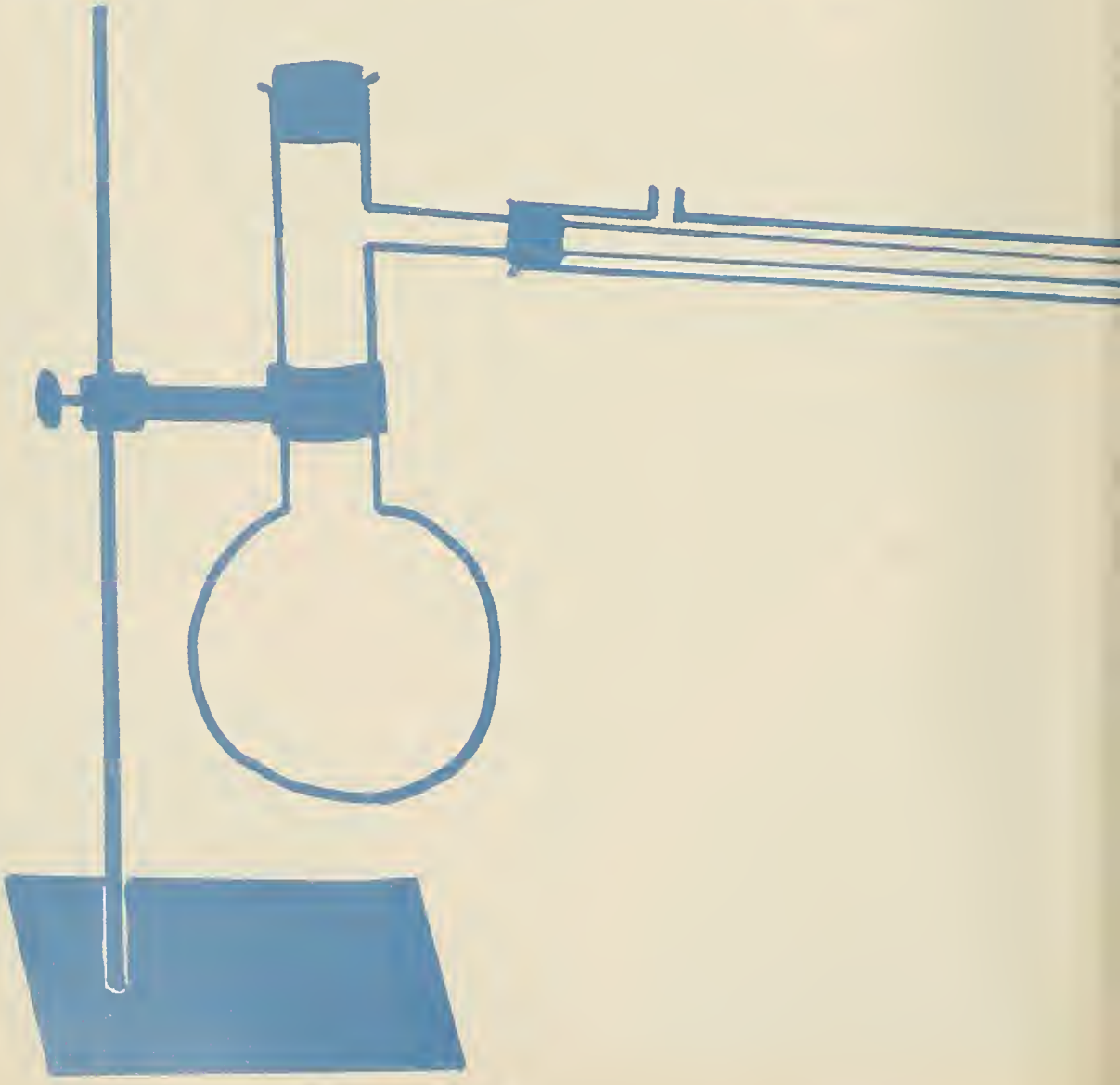
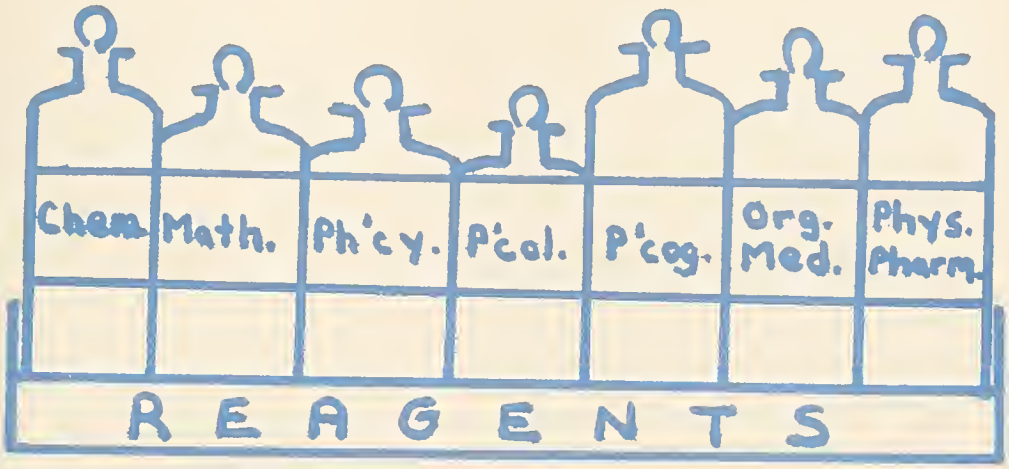
appear
Volume
RBC
WBC
cells


ANSWER

Staff

the graduates




Chem.
Math.
Ph'cy.
P'col.
P'cog.
Org. Med.
Phys. Pharm.
REAGENTS

Richard Jay Ancel

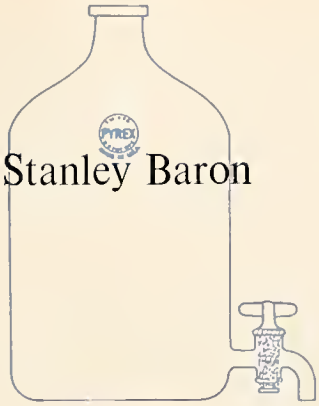
EXERCISE A-1
TOPIC: Richard Jay Ancel
OBJECTIVE: Prepare a Pharmaceutical Lawyer.
EQUIPMENT: Gavel, Marilyn, Drs. Jacobs and Zografi, Zoology and Dispensing, A new Student Council Constitution
PROCEDURE: Place Richie in CUCP as a freshman and have him pledge AZO as a sophomore. During his third year have him serve as treasurer of the student council and note the development of leadership, more energy, and ambition. Repeat the previous operation by having him serve as president of his class and as president of the student council in his fourth year. Round out his personality by stirring in interest in sports and Marilyn. Try to wash away apathy towards student government as this tends to aggrevate him.
OBSERVATIONS: When this procedure is carried out, one notes the evolution of a popular, friendly and outstanding leader.

Sidney Ira Auerbach

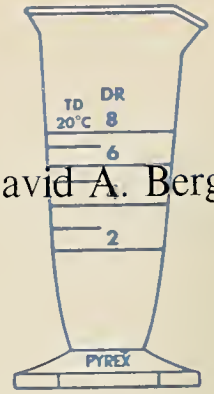
EXERCISE A-2
TOPIC: Sidney Ira Auerbach
OBJECTIVE: Prepare a Retail or Industrial Pharmacist.
EQUIPMENT: Profs. Felmeister and Pokorny, IPSF, AZO, and Physiology
PROCEDURE: Have Sid pledge AZO in his freshman year and commute on the BMT with Stan and Norm. Also during this time, introduce Karen and observe the spontaneous reaction. (Karen is an essential catalyst for this reaction as shown by its decreased rate during the second year when she is absent.) After the second year, wash thoroughly and note the improvement in schoolwork. On Dec. 16, 1963, obtain a marriage license and transfer the product to Bayside. (Note the side product, Hilary Iris, which is produced here.) *Caution:* Occasional rubbing of his nose may occur, it is no cause for alarm, although it will usually generate laughter among his friends.
OBSERVATIONS: This reaction has its ups and downs but the final product is sure to be successful because of his friendliness, sincerity, and sense of humor.

Henry Melvin Barish

EXERCISE B-1
TOPIC: Henry Melvin Barish (Hank)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Brooklyn background and Accent, Pearly white teeth, Marcia and Gert., Dispensing Lab, Pharmacology
PROCEDURE: Place one "Crazy kid from Brooklyn" on the Flatbush Ave. IRT and send to CUCP. During the five year reaction, note the constant evolution of activity and popularity. This is shown by being treasurer of IPSF, Excheque of AZO and business manager of Apothekan. Keep the reaction from going hungry by having Gert cook his supper. Incompatabilities in this reaction are few and far between, and most can be corrected with a steeplechase smile. However, unions and pharmacy administration courses may cause trouble, but the removal of these results in perpetual gaiety.
OBSERVATIONS: The nature of the final product is such that it is miscible with any medium, usually accompanied by an effervescence comparable to a gurgling laughter. The physical product may be placed in a small and narrow container, but the light emitted and the explosive nature of the substance indicates a future of expansion and ultimate success. This is a substance that can be used to warm any room and add laughter to all situations.

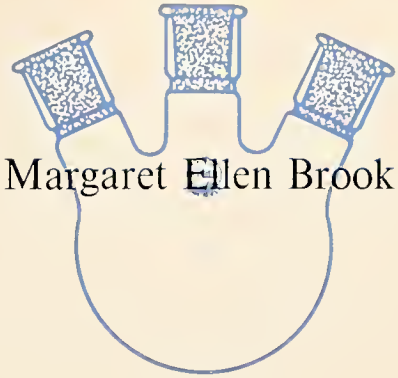


EXERCISE B-2
TOPIC: Stanley Baron
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Bronx Community College, "D" Train, Physical Pharmacy, Microbiology, Physiology, Prof. Staud, Prof. Zografi
PROCEDURE: Place Stan in B.C.C. for two years, stir well, let stand, then transfer the supernatant liquid to CUCP for 4 years of reaction. When the material has arrived via the "D" Train, (a very slow procedure unless the mice are fed), add to DST and observe the evolution of a Scribe, Historian, and Chancellor. Keep the final product away from the lounge. This "insult to pharmacy" and Stan produce a violent reaction.
OBSERVATIONS: This material's bubbling personality and spontaneous generation of warmth insures success in its eventual career as a retail pharmacy proprietor.



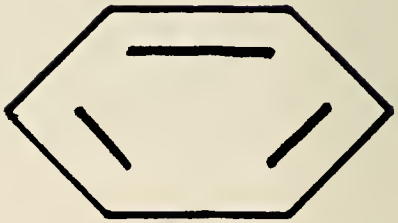
David A. Berger

EXERCISE: B-3
TOPIC: David A. Berger
OBJECTIVE: Prepare a Quality Control Supervisor
EQUIPMENT: IRT, Florida Tan, University of Miami, Prof. Stern, Prof. Kanig, Wide Smile, Joan
PROCEDURE: Import one graduate of Milwood High School from the University of Miami. In this well-molded substance foster interest in student government and appreciate the service as Secretary of the Student Council in his fourth year and as President of his class and Vice President of the Student Council in his fifth year, At this point the reaction should be well under way. However, the lack of morale at CUCP by the students and faculty have a definite destructive action and should be thoroughly avoided. Be sure to have the final phases of the reaction well supervised by a charming wife.
OBSERVATIONS: The product may be used in any capacity in the pharmacy profession. Display prominently as one of the finest examples of leadership, maturity, and downright friendliness.

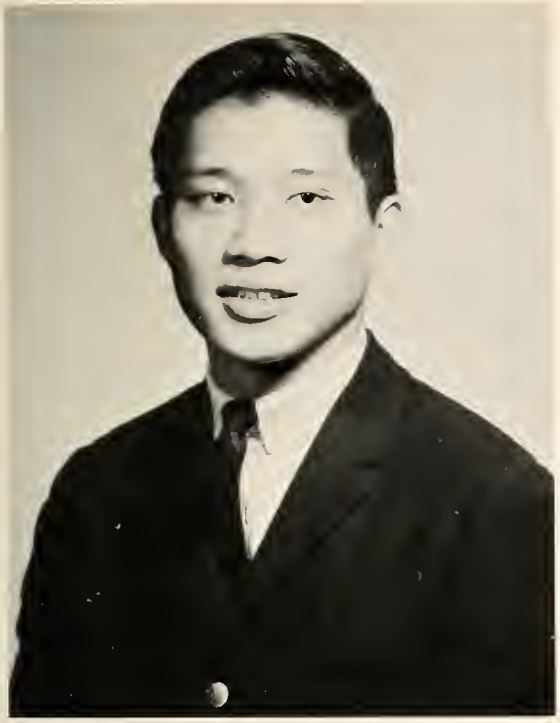


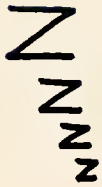
EXERCISE B-4
TOPIC: Margaret Ellen Brook (Peggy)
OBJECTIVE: Prepare a Hospital Pharmacist.
EQUIPMENT: "D" Train, Physiology, Microbiology, Biochemistry, Prof. Stuad, Dr. Hite
PROCEDURE: Withdraw from the Bronx one graduate of Walton High School for Girls and place in a predominantly male atmosphere. Shake with a generous amount of Student Council service (secretary) and the reaction is almost ready to begin. Add membership in Lambda Kappa Sigma Sorority and work for IPSF. After the reaction has begun, be sure to avoid exposure to excessive Quant Lab or too many Dispensing practicals. For proper consistency, add a few Summers' of work at Montefiore Hospital Pharmacy. *Caution:* the reaction will suddenly stop if interesting novels are not available for hours of enjoyable reading.
OBSERVATIONS: Analysis of configuration and conformation demonstrate the complete success of the transformation. Since the product is definitely feminine, try to arrange for admiring stares by connoisseurs. When the temperature is below the boiling point, filter through silk and lace and display with pride.

Richard M. Caprioli

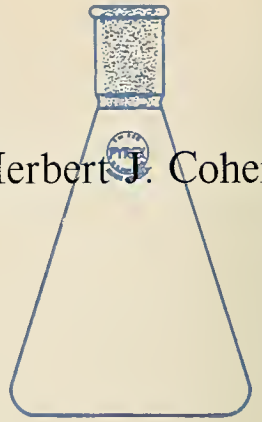


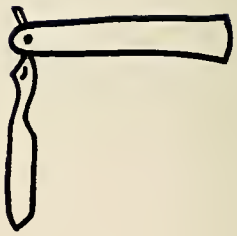
EXPERIMENT C-1
TOPIC: Richard M. Caprioli
OBJECTIVE: Prepare a Graduate Student.
EQUIPMENT: Long Island Railroad, Prof. Staum, Prof. Zografi, Prof. Lipman, Kappa Psi, NSF, Rho Chi
PROCEDURE: Mix this individual with CUCP for five years. Add Kappa Psi plus an excess of scholastic work. Mix well with Profs Staum, Zografi, and Lipman. Treat with Calculus and Logic. Expose to National Science Foundation and immerse in Rho Chi. This latter step facilitates evolution of the product into the Presidency of Rho Chi. During the entire procedure allow enough time to digest what is ingested. *Caution:* care must be taken to avoid excessive heat in the classrooms, due to an irritability response which takes place.
OBSERVATIONS: This product has a neat appearance and a pleasant manner. It ranks second in what promises to be a long line of CUCP students. Further activation of this product is not necessary, as all of the attributes required for success are already present in the product. Expectations for the future are unlimited.





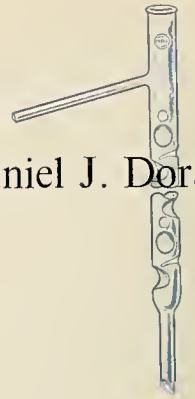
EXERCISE C-2
TOPIC: Phillip Chin
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Diploma from Stuyvesant High School, Professor Galinsky, NSF, Football, Basketball
PROCEDURE: Take Phil and begin reacting him with CUCP in the Freshman year. For catalysis add Organic Chemistry. Centrifuge to remove early classes and long days and, if available, mix in more girls. (Note: Use only the original. The Sodium salt cannot be substituted.) In order to round out development, allow ample time for participation in sports and in the more intellectual diversions such as chess.
OBSERVATIONS: Because of its high kinetic energy, the product must get the proper amount of nourishment and sleep. Fulfillment of the latter requirement generally comes somewhere between the start and finish of any given lecture. The uniqueness of the product obtained lies in its broad spectrum activities, as it can quarterback in a football game or acquire a deep understanding of chemistry, doing each well. This quality will insure success.





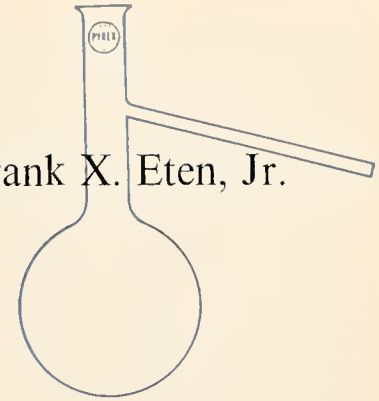
EXERCISE C-3
TOPIC: Herbert J. Cohen (Herbie)
OBJECTIVE: Prepare a Pharmaceutical Lawyer.
EQUIPMENT: Stuyvesant High School, Prof. Lipman, Brooklyn upbringing, N.Y. Post Sports Page
PROCEDURE: Ship Herbie on IRT subway and hope that he arrives on time to begin experiment. Mix generously with Art and filter to remove any off-key whistle. Include plenty of history books for reaction to go to completion. For greatest percent yield eliminate 8:30 AM classes. *Important:* when room temperature begins to drop allow sufficient volume for reactants to come in contact with football. Failure to do so may result in explosion of container.
OBERVATIONS: The resulting compound can be depended upon not to go out of its way to dress up for class. Its high energy level and lively, animated personality will be important factors in its future success.

EXERCISE D-1
TOPIC: Joseph A. Di Dio
OBJECTIVE: Prepare a Community Pharmacist
EQUIPMENT: A hat, a car with a parking ticket, Italian Pharmaceutical Society, A Ph A, Prof. Pokorny.
PROCEDURE: Take material from Fordham Preparatory School and react slowly with Fordham College. Gently mix with Phi Rho Sigma Fraternity and Fordham College Alumni Association. Titrate Solution with St. Louis University until an endpoint is reached at CUCP. Aliquots of the Italian Pharmaceutical Society, Pharmacognosy and Professor Porkony may now be added. The final reaction is marked by a precipitate of high quality technical assistance to Doctors Clay and Mandel in the Pharmacology Lab.
OBSERVATIONS: The product is always noted to be quiet, impeccably garbed, and somewhat short on hair. A closer examination reveals a serious, but friendly and personable fellow student.



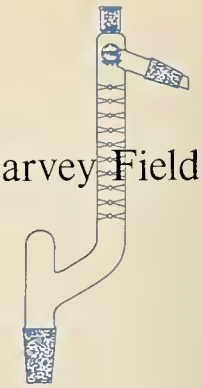
Daniel J. Doran

EXERCISE D-2
TOPIC: Daniel J. Doran (Dan)
OBJECTIVE: Prepare a Community Pharmacist and Teacher.
EQUIPMENT: BMT, Mr. Staum, Prof. Felmeister, Prof. Liberman, A Front Row Seat, Luckies
PROCEDURE: Immerse one graduate of W. C. Bryant High School in CUCP for five years. Upon addition, this product appears sedate, however, contact with Physiology brings forth a positive reaction. A glow indicates that all is going well. Biochemistry addition will act as a catalyst. A front seat will bring out many hidden talents. *Caution:* keep all impolite lab assistants away from this mixture as spattering may occur. This can be seen by a deep reddening of the product.
OBERVATIONS: To the casual observer, this product appears to be rather nonreactive. However, upon careful examination, a shower of good will, intelligence, and friendliness can be seen coming off. It ranks with the best that CUCP has synthesized. This product should be returned to school; this time to produce many more of its own kind.



X.

EXCERCISE E-1
TOPIC: Frank X. Eten, Jr.
OBJECTIVE: Pharmacist and Lawyer
EQUIPMENT: Dickinson College Degree, N. J. Turnpike Bus (on time if possible)
PROCEDURE: Incorporate Frank with the curriculum of CUCP. Start mixing from the third year because of previous reactions with Dickinson College. Care should be exercised when adding Organic Medicinals due to possible incompatibility. Avoid traces of yearbook discussion as this tends to cause volatilization.
OBERVATIONS: The final product is a tall, well-dressed Jerseyite that will, undoubtedly, achieve whatever goals that it chooses to strive for.

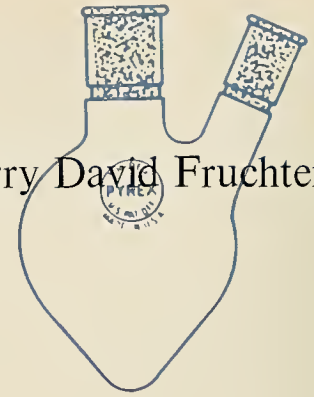


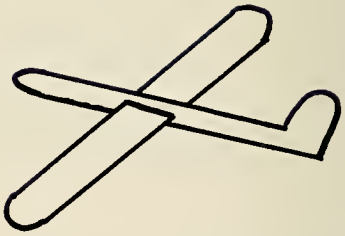
Harvey Fields

EXERCISE E-1
TOPIC: Harvey Fields
OBJECTIVE: Prepare a Community Pharmacist
EQUIPMENT: NYU Degree, Prof. Felmeister, Prof. Hite, Prof. Clausen, Prof. Zografi, Doris.
PROCEDURE: Take one Brooklyn boy with NYU degree and stir into CUCP in the third year. The compound is easily complexed with such agents as APhA, New York State Pharmaceutical Society, Apothekan and Anodyne. Allow to react with equal parts of dispensing, biochemistry and microbiology, then heat on water bath to evaporate student apathy. Molecular structure may be improved by mixing in a thriving interest in photography. For greatest stability and longest shelf-life, add a sufficient quantity of Doris to act as cosolvent.
OBSERVATIONS: When the above procedure is adhered to an end product is obtained that is sure to be a success in all ventures that it undertakes. It has the ability to grasp concepts and, due to a healthy inquisitive nature, is always ready to ask a question, and ask a question, and ask a question, and ask. . . .

Leslie Friedman

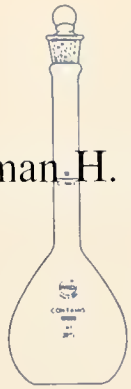
EXERCISE F-2
TOPIC: Leslie Friedeman (Les)
OBJECTIVE: Prepare a Pharmaceutical Chemist
EQUIPMENT: CCNY, IND, DHMA, Dr. Jacobs, Prof. Staud, Prof. Pokorny, Prof. Stern, Prof. Clausen, One Six Inch Ruler (Metal), Joann, One Football.
PROCEDURE: Take one graduate of George Washington High School and place in a large vessel. Start adding the reactants carefully. Most important is membzership in DST. Give opportunity to write for the Anodyne and later extend to the Apothekan Staff. Try not to flinch at the phenominal grades achieved during this reaction stage. Now stir in gently the Vice Presidency of the fourth year class and Chairmanship to the Class Ring Committee. About now acquire the Louis Dohme Prize and immerse in vessel. The rate of reaction increases nicely with work in Organic Chemistry and Pharmaceutical Analysis. If the instructions have been followed carefully, membership in Rho Chi is automatic.
OBSERVATIONS: In observing the final product, it almost seems that the reaction has gone too well. The ever-present smile and quick wit tend to hide the fact that this product is at the top of the class. It seems that somewhere along the way, that undefinable catalyst which leads to perfection was thrown in. It is believed that this mysterious ingredient is called Joann. Nevertheless, this product should be envied and pointed to with all of the pride possessed by CUCP.



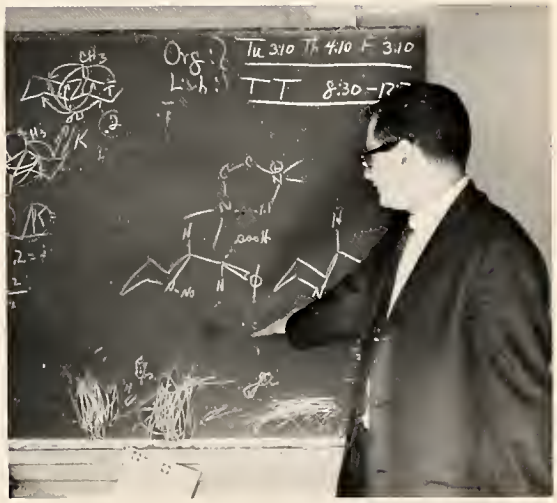


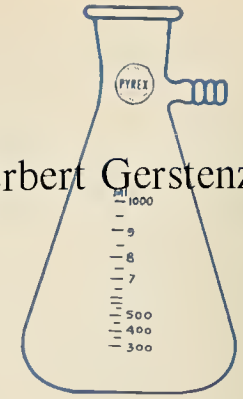
EXERCISE F-3
TOPIC: Jerry David Fruchter
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: LGHRMSF Button, Seat in Jack's stingray, Purple sweater, a seat next to Gelb, Joan, Profs. Clausen, Jacobs and Zografi
PROCEDURE: Take the raw material from Madison High School in Brooklyn and transfer to CUCP in Jack's car. Have him pledge AZO as a freshman and record the swinging AZO parties when he is social director. Shake, rattle and rotate him at school dances. Have Jerry "glide" smoothly through school until the fourth year when a violent and explosive reaction with the accounting course occurs. This is the first time such a reaction has occured and it results in the formation of LGHRMSF. Slow the reaction by adding Joan at this time and keep it cool for the duration. *Caution:* Playful and humorous side reactions may occur, especially in Prof. Horowitz's classes.
OBSERVATIONS: The likeable and friendly and swinging final product of this reaction proves the adage that good things come in small packages.

Norman H. Gelb



EXERCISE G-1
TOPIC: Norman H. Gelb (Norman H.)
OBJECTIVE: Prepare a Retail Pharmacist with interests in Journalism and Advertising.
EQUIPMENT: Dog Rx (pronounced Rex), Dr. Eckstein, Mr. Levin, West 71st. Street Bachelor Apartment
PROCEDURE: This substance was originally obtained from Kingston, Pennsylvania, but has now been discovered in Brighton Beach and Manhattan. Its greatest activity is in the field of writing, as shown by its having been Editor of The Anodyne and the Copy Editor of The Apothekan. It considers its greatest honor to be one of the co-founders of LGHRMSF. It is quite compatible with C.C., Philosophy, Logic, and AZO. Exposure to Dr. Ingalls' dry humor produces uncontrollable laughter, and contact with Rx (Rex) produces a positive (tailwagging) reaction. The product will deliberately appear late for the "ridiculous" labs initiated during the five year curriculum.
OBSERVATIONS: This compound's friendliness, ability in the dispensing lab, and facility for writing will lead to success in whichever field of endeavor he finally chooses.





Herbert Gerstenzang

EXERCISE G-2
TOPIC: Herbert Gerstenzang
OBJECTIVE: Prepare a Public Health Officer
EQUIPMENT: IRT, Prof. Clausen, Prof. Zografi, a Typewriter, Laughter.
PROCEDURE: Take one graduate of Columbus High School and prepare thoroughly for future Public Health work. To properly start the reaction, two years as class treasurer are needed. Looking towards the future, stir in hard work as a junior pharmacist. A love of travel is added for consistency. For a catalyst try DHMA. Once the reaction has started, try to keep Mr. Amsel far, far away, as he tends to keep the reaction from going to completion.
OBSERVATIONS: The final product is so well liked that service in the field of public health is inevitable. His love of Dispensing practicals illustrate that he is ready for work. As Public Health Service officer one thing is certain, typing labels will be a cinch, some private will get the job.

Jay P. Glassman

EXCERCISE G-3
TOPIC: Jay Glassman
OBJECTIVE: Prepare a Retail Pharmacist.
EQUIPMENT: IND (with plenty of available seats), Prof. Zografi, Prof. Pokorny, Map of Pearl River, Harriet, Razor and Blades, Paper for Petitions
PROCEDURE: Snare one graduate of Elmont Memorial High School and place in CUCP. Add courses like Pharmaceutical Analysis for inspiration and the reaction is almost ready to begin. The presence of Pharmacy Administration courses seem to hinder the reaction slightly, but if the product is reacted on a desk next to Gelb in Pharmacy Lab, the humor evolved acts as a catalyst. Nevertheless, once the mixture is ready, it will surely result in one pharmacist ready for action.
OBSERVATIONS: If the procedure is carried out properly, the final product will be capable of meeting all future goals. If there is any doubt as to the efficacy of the product, The Past President's Award chelated twice by this product dispels any doubts and only serves to validate the final appearance.

Robert I. Glazer

EXCERCISE G-4
TOPIC: Robert I. Glazer (Bob)
OBJECTIVE: Prepare a Chemical Pharmacologist.
EQUIPMENT: Biochemistry, Prof. Zografi, Prof. Hite, White VW, Roxanne
PROCEDURE: Transfer this product to CUCP in his Freshman Year with the aid of a white Volkswagen. During this time mix thoroughly with schoolwork, AZO, a research project under Prof. Hite, and work on the Anodyne. Add Roxanne during high school, but filter and remove until the second year at CUCP. During the fourth year, bring this reaction nearer to completion by adding an engagement ring. Observe the contentment produced. *Caution:* a serious incompatability occurs when Bob ponders over the school's inadequate facilities.
OBSERVATIONS: Hard work poses no problem for this product. It has reacted to every assignment by finishing it promptly and capably. This perseverence plus a warm, friendly personality are sure indicators of success.

Richard J. Gorecki

EXCERCISE G-5
TOPIC: Richard J. Gorecki (Hank)
OBJECTIVE: Prepare a Proprietor of a Professional Pharmacy.
EQUIPMENT: Public Service Coordinated Transport, Prof. Clausen, Prof. Pokorny, N. J. Pharmaceutical Association, Kappa Psi, Judie
PROCEDURE: Place the sample in CUCP and react it for five years with Kappa Psi. Add in sufficient quantities of Judie to keep the sample at room temperature and in a stable state. After three years, add one year as Kappa Psi Regent and then begin treatment with the N.J. State Pharmaceutical Association. Maintain this treatment until membership occurs. Care must be taken to avoid contact between this sample and sloppy lunchroom conditions, due to the violent exothermic reaction which takes place. Carefully add equal portions of Clausen and Pokorny Guidance Additive (this may be readily obtained on the fourth floor). At frequent intervals add personality (excessive amounts), enough diplomacy for smoothness, and equal parts of ambition, drive, and leadership.
OBSERVATIONS: The product obtained has a smooth appearance, an inquisitive nature, and an even temperament. It is extremely cooperative, very much in love, and quite friendly. It requires no purification and will not deteriorate with time. Due to these properties the capacity for this product to fulfill its future is fully expected.

Jeffrey Graff

EXPERIMENT G-6
TOPIC: Jeffrey Graff (Jeff)
OBJECTIVE: Prepare a Financial Magnate.
EQUIPMENT: University of Buffalo, IPSF, Student Council, Apothekan, Prof. Pokorny, Prof. Hite
PROCEDURE: Extract one student from the University of Buffalo and immerse it in CUCP in the second year. Expose it to Prof. Pokorny and Prof. Hite, and allow it to orient itself to the new environment for one year. Treatment with the Student Council and IPSF results in the evolution of a capable organizer and leader. *Caution:* overexposure to "New School" promises may produce an explosion.
OBSERVATIONS: The product obtained has a smooth appearance and is quite mild mannered. It is noticeably "femaleophilic." However, this trait is overshadowed by IPSF and Apothekan. The ability to work towards a goal without being deterred by outside influences insures a very bright and successful future. Maximum yields may be obtained with this product.

Ronald Hames

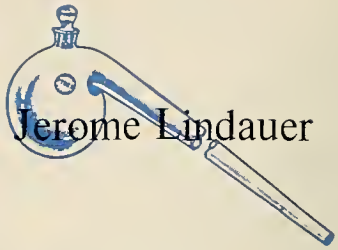
EXCERCISE H-1
TOPIC: Ronald Hames
OBJECTIVE: Prepare a Doctor of Medicine.
EQUIPMENT: Brooklyn Technical High School, City College, USAF, Organic Chemistry, Physiology, Prof. Zografi, Prof. Liberman, DHMA
PROCEDURE: This material is very active, having reacted with the Vice Presidency of the Third Year Class, the Presidency of the Student Council, and the Anodyne and Apothekan Staffs. It is also known for its high chemical potential and election into Rho Chi (Treasurer). When mixed thoroughly with the five year program, an extremely volatile gas is released due to the incompatibility between Ronald and the extra year.
OBSERVATIONS: The presence of Ronald is generally indicated by flash cards used for testing and a warm smile associated with a genial personality. This material shows great promise in the future once its properties have seen further elucidation.

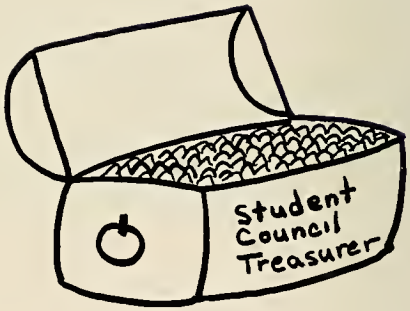
Stephen Holtzman

EXERCISE H-2
TOPIC: Stephen Holtzman
OBJECTIVE: Prepare a Pharmacist-Pharmacologist.
EQUIPMENT: IRT, Prof. Lipman, Prof. Zografi, Dr. Jacobs, Yankee Stadium, a Well-Oiled Larynx, Paper Eucalyptus Trees
PROCEDURE: Prepare one graduate of George W. Wingate High School. Add in many interesting Physiology and Organic Chemistry lectures. To begin properly, have Mr. Irani light the Bunsen Burner. Notice the quick wit associated with this reaction. Try to arrange to have Mr. Stein drop by to insure proper boiling of the mixture. Mr. Amsel will make sure the fire does not go out. Personality need not be added, this reaction has loads of it already.
OBSERVATIONS: When the reaction has gone to completion, this product can always be called upon to liven up those last ten minutes before the bell. Success can be undoubtably prophesized as well as many lasting friendships made at CUCP.

Ronald Landman

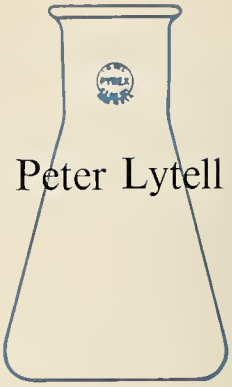
EXERCISE L-1
TOPIC: Ronald Landman
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Some "Curly" hair, Physical Pharmacy, Microbiology, Susan
PROCEDURE: During the first year at CUCP have Ronnie pledge and join AZO. Liberal quantities of Sue may be added now and throughout the whole experiment. At the same time, place him with the Student Council as a representative of the Freshman and Sophomore classes. For the next year keep the mixture just below the boiling point. Warm to reflux temperature and slowly add a number of displays and a seminar. During the fourth summer have "Curly" marry Sue and repeat the previous operations.
OBSERVATIONS: The product has a tall, happy appearance and will energetically undertake those activities he feels are worthwhile. These reactions always result in praise and appreciation. This combination will make for a confident and competent individual, ready to accept and to assume the responsibility which is his.





EXERCISE L-2
TOPIC: Jerome I. Lindauer
OBJECTIVE: Prepare a Research Pharmacologist
EQUIPMENT: Prof. Zografi, Prof. Pokorny, Macy's, IRT.
PROCEDURE: Take one graduate of William H. Taft High School and send for proper seasoning to NYU. In a short while transfer carefully to CUCP for final professional staging. Start this reaction quietly, and in time high levels of merit will start to be exhibited. Stir in a gracious two semester course of Physcal Pharmacy and cap very loosely, for here efflorescence of warmth and personality become evident. At this point you may elect to further add body to the reaction with Calculus. Proper consistency is always afforded by association with good friends. Too little reaction time tends to mar the finish since we have instilled many fine qualities, continuously evident.
OBSERVATIONS: We have no fears about proudly showing this product to all in the pharmaceutical field. It has been tried and proven more than adequate by serving as treasurer of the student council. Representation on the student council was for the senior class. There is really only one person who knows the character and potential of this product fully, but Doris will never tell.

EXERCISE L-3
TOPIC: Gin Louie
OBJECTIVE: Prepare a Community Pharmacist (bound for Hawaii).
EQUIPMENT: Brooklyn Technical High School training, Profs. Clausen and Pokorny, Easel, Pallet, Turpentine
PROCEDURE: Incorporate the principle reactant with the environment of CUCP and observe the reaction begin spontaneously. Add Microbiology (nothing pathogenic please), Pharmaceutical Analysis and an emulsion of Pharmacy Dispensing and Pharmacognosy. Stir in outside interests in swimming and basketball. To color product be sure to include oil painting.
OBSERVATIONS: The fact that this reaction yields an intelligent and extremely likable product should come as no surprise. It is a widely recognized fact that a fine product is to be expected when the highest quality material is used.

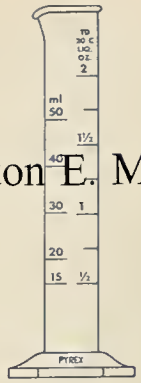


EXERCISE L-4
TOPIC: Peter Lytell (Pete)
OBJECTIVE: Prepare a High School Chemistry Teacher.
EQUIPMENT: A beard, a pair of dirty white tennis shoes, a pair of combat boots, a sweatshirt
PROCEDURE: Place the powdered material in a large flask and add AZO. Heat to reflux temperature with a water bath, being sure to keep away from dress regulations and antiquated courses. Slowly add Prof. Zografi and a series of quaternary amines—this is maintained at 37 degrees centigrade for two years. During this time a beard will form, filter it off before the fifth year.
OBSERVATIONS: Examination of the product will reveal a changeable character, sometimes friendly and cooperative, sometimes explosive and sometimes philosophical. His open minded attitude and willingness to adopt new ideas make him compatible with many situations and will serve him well in the future.

Larry Michaels

EXERCISE M-1
TOPIC: Larry Michaels
OBJECTIVE: Prepare a Pharmaceutical Chemist.
EQUIPMENT: AZO, Prof. Stern, Prof. Zografi, fresh ocean air, the BMT
PROCEDURE: Place one graduate of Stuyvesant High School in a large flask. Start to warm gently, and add carefully the most important ingredient, AZO (president, treasurer, secretary). At this point stir gently and start to extract all excess first year graduate student instructors, as they tend to disrupt continuity of all phases of the reaction. Now add Physical Pharmacy and start recording all accomplishments of the nearly completed product. Presidency of the first year class has at this point established leadership qualities needed later on. Service as a student preceptor adds a smooth appearance. At this point cool and examine, it should be noted that the mixture is displaying such outstanding qualities that membership in Rho Chi is definitely indicated.
OBSERVATIONS: The final product will be well prepared to take its place in the Pharmacy profession and certainly make the profession that much better. Be sure to have CUCP follow closely the future of this graduate, as the biggest accomplishments are yet to come.

Clinton E. Miller



EXERCISE M-2
TOPIC: Clinton E. Miller (Clint)
OBJECTIVE: Retail Chain Owner—Millionaire.
EQUIPMENT: Gunda, Bobby, 1948 Chevy, Inter-City Transit, Prof. Stern, Dr. Jacobs
PROCEDURE: Expose this compound to Uncle Sam for three years. Combine it with Gunda and return it to New Jersey for further aging. This combination results in a very pleasant side reaction—Bobby. Remove this compound from N.J. daily with a 1948 Chevy, if operable, or the Inter-City Transit, and immerse it in CUCP. It can be easily mixed with Kappa Psi (Regent and Vice Regent), Student Council (V.P. 1963-64), Anodyne, and Apothekan (Editor). It is miscible in all proportions with alcohol and frequently emits gas. Contact with Biochemistry and Pharmacy show no bad effects, but keep away from Pharmacy Administration.
OBSERVATIONS: Compounds of this type are rare and far from inactive. Its activity is exceeded only by its friendliness and jovial nature. Its work has led it to become the recipient of the Samuel Abate Award. It is miscible with almost everything and there are no allergic reactions in anyone. Its future looks as bright as the compound itself.

Stanley B. Morgan

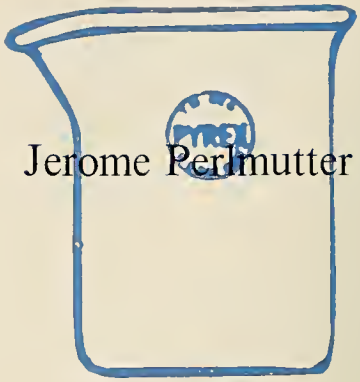
EXERCISE M-3
TOPIC: Stanley B. Morgan
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Lauricee (Wife), Raemond (Son), Prof. Zografi, Prof. Pokorny, Prof. Clausen, Basketball, High Jumping
PROCEDURE: This substance was obtained from Bronx Community College and has recently been discovered as one of the parent compounds of the class. This compound seems to be compatible with almost anything, and upon immersion into solutions of Profs Pokorny, Clausen, and Zografi exhibits favorable side reactions. It is also compatible with Physical Pharmacy, Organic Chemistry, Pharmacognosy, and Dispensing.
OBSERVATIONS: The ultimate position of this substance is undetermined, but whatever lies ahead should be easily accomplished due to its friendly and winning characteristics.

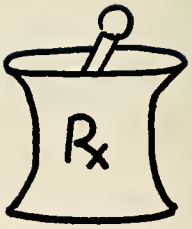
EXERCISE N-1
TOPIC: Robert G. Numrich (Bob)
OBJECTIVE: Prepare a pharmacist (var. millionaire).
EQUIPMENT: IRT (Lexington Ave. Line), Yorkville, Prof. Zografi, Prof. Staum, Prof. Jacobs, Dr. Stern, Rosita
PROCEDURE: Place the sample in CUCP and react it at even intervals with sufficient amounts of Profs. Zografi, Staum, Stern and Jacobs. Treat with Rosita constantly until marriage is affected (this should take place in the fifth year). Add enormous amounts of smile, personality and friendliness.
OBSERVATIONS: Upon inspection of this product it is noticed that it is accompanied by a friendly smile and a warm personality. It may bubble over from time to time, but this should not be controlled. At times, the product may seem to be in a detached state, but this is usually due to overdoses of Rosita. This is not a serious side effect. The product appears to be destined for graduate school in business administration. The finished product is stable and uniform.

Jack H. Parker

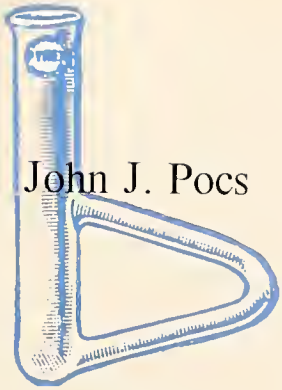
Stowe

EXERCISE P-1
TOPIC: Jack H. Parker
OBJECTIVE: Prepare a Pharmacist-Tycoon.
EQUIPMENT: South Brooklyn accent, Dr. Jacobs, Prof. Lipman, a Corvette and Ski boots
PROCEDURE: Begin experiment by carefully reacting Jack with CUCP in the freshman year. Gingerly triturate with equal quantities of Art, Philosophy and Humanities to obtain high yields. It should be noted that the reaction will proceed very slowly in the present academic environment due to many out-moded techniques. To catalyze, allow contact (scientifically speaking) with Playboy Bunnies in Central Park and a generous amount of White Rose. To assure best possible product, ample time must be provided for skiing and fishing.
OBSERVATIONS: The end-product is smooth and easy flowing. It is always well-dressed (but then who wouldn't look good wearing a Sting Ray?) and its droll wit can be depended upon to strike home with disarming accuracy. With all this going for it there is little doubt that it will achieve ultimate success in whatever path it chooses to follow.

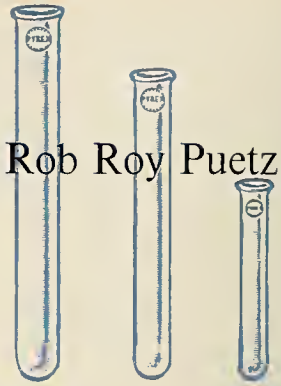




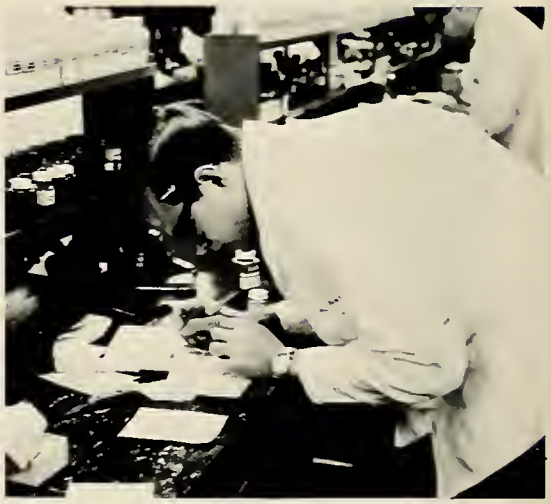
EXERCISE P-2
TOPIC: Jerome Perlmutter (Jerry)
OBJECTIVE: Prepare a Pharmacist-Teacher.
EQUIPMENT: Stuyvesant High School, Prof. Clausen, Prof. Felmeister, Dr. Jacobs, carbon paper, extra pens
PROCEDURE: Place Jerry, as a freshman, in CUCP to start experiment. Note carefully how smoothly the reaction proceeds. Stir in generous amounts of Microbiology and Pharmacy Dispensing. Permit ample time (2 years) to act as secretary of the class and allow for dubious honor of acting as "unofficial class notetaker." Heat gently and bring into contact with sports (i. e. softball) to assure formation of an optically pure product.
OBSERVATIONS: When the reaction is run as outlined above the resulting product has a high affinity for knowledge and a healthy, outgoing personality. It can always be called upon for a favor and its down-to-earth approach to matters indicates a high degree of success in all future endeavors.

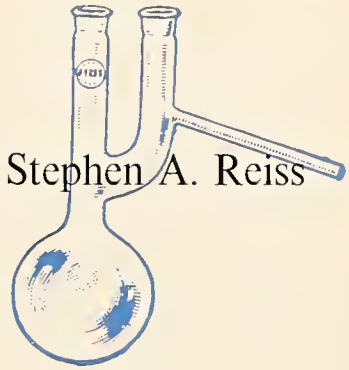


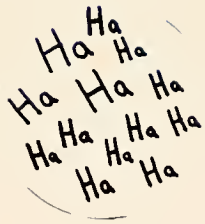
EXERCISE P-3
TOPIC: John J. Pocs (Johnny)
OBJECTIVE: Prepare a retail or hospital pharmacist.
EQUIPMENT: John Jay Hall, Prof. Pokorny, Prof. Felmeister, Prof. Clausen
PROCEDURE: This compound obtained from New Jersey is stored in John Jay Hall. Remove it daily and immerse in CUCP. It is compatible with Qualitative Analysis and shows no ill effects when placed in contact with Profs. Pokorny, Felmeister or Clausen. However, avoid contact with exams. To test for its presence, add two drops of phenolphthalein T. S. and one question. A deep red color appears.
OBSERVATIONS: The end product has an unexplosive temperment, is well dressed and well mannered. These traits are indications that it will surely fulfill its ambitions.



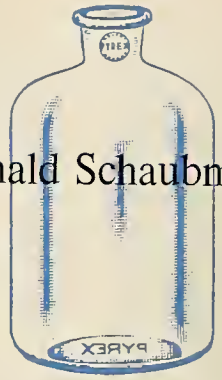
EXERCISE P-4
TOPIC: Rob Roy Puetz (Rob)
OBJECTIVE: Prepare a Pharmaceutical Executive.
EQUIPMENT: Ohio State University, Profs. Hite, Zografi, Taub, Pharmaceutical Analysis, a Robert Kennedy campaign button, Crown Room
PROCEDURE: Start the initial reaction by transferring Rob from Huntington, Long Island to Ohio State University for three years. During this time, add membership in Phi Delta Chi, Alpha Phi Omega and service as Treasurer of his APhA Chapter. Transfer to CUCP, place in the third year class, and note the evolution of the APhA Representative of the Senior Class. In the fifth year add enthusiastic campaigning for Bobby Kennedy.
OBSERVATIONS: The rate of this reaction can be considerably improved by placing this product in the Crown Room on Friday nights with a tall blonde. The end product reveals a serious and hard working student whose drive and sincerity will surely lead to success.







EXERCISE R-1
TOPIC: Stephen A. Reiss (Pete)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: A crewcut, a jolly laugh, some cuddles, Dr. Jacobs, Prof. Zografi, Dispensing Lab.
PROCEDURE: Warm Steve in a vessel with AZO. When the two are well mixed add Arlene and copious amounts of food to catalyze. Crystallize out the intermediate product with the aid of Bruce and dissolve the meta-stable crystals in ether that has been saturated with green sheets (care should be taken to free the ether from any trace of workshops) Reflux on a water bath and slowly add Sam. Upon cooling the finished product will form a gel.
OBSERVATIONS: The product will be seen to be always ready to take part in some fun. It is easily identified by its everpresent laugh and smile. However, its mirror image is characterized by a sincere and responsible personality. This racemic mixture is sure to be a success.

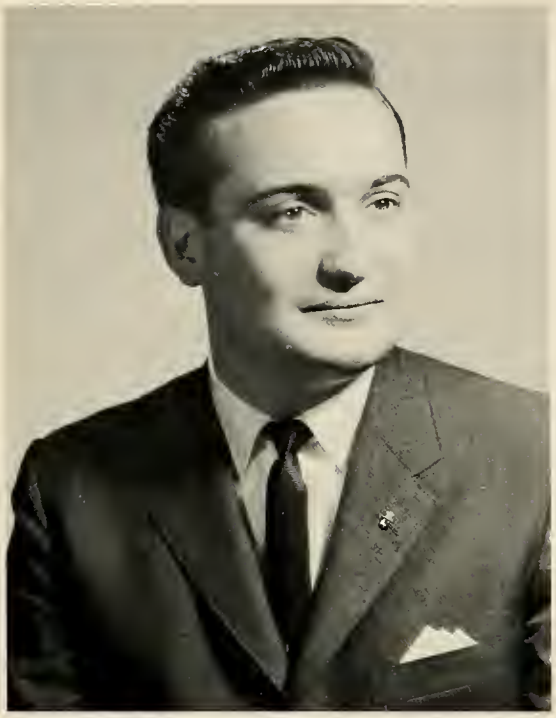


Ronald Schaubman

EXERCISE S-1
TOPIC: Ronald Schaubman
OBJECTIVE: Prepare an Industrial Pharmacist.
EQUIPMENT: Fountain pen with black ink, Rho Chi Key, Physical Pharmacy, Physics, Calculus, A Hi Fi
PROCEDURE: After receiving the material from Evander Child's High School react it daily with CUCP, using an IRT catalyst. The reaction's yield is greatly enhanced by solubilizing with high fidelity and electronics. Recrystallization with Physical Pharmacy, Physics and Calculus yields a product of Rho Chi caliber. *Caution:* Do not expose this substance to classes before 11:00 AM or after 3:00 PM.
OBSERVATIONS: The final product, although often quiet in class has displayed a questioning, thoughtful and intelligent nature. It is sure to succeed in its plans for the future.

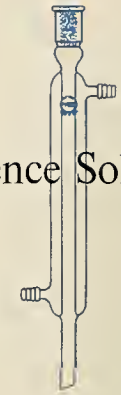
Stanley Sheikowitz

EXERCISE S-2
TOPIC: Stanley Sheikowitz (Sheik)
OBJECTIVE: Prepare a Community Pharmacist
EQUIPMENT: Microbiology, Dispensing, Professors Clausen, Pokorny, Felmeister, Jacobs and Zografi, a Polaroid camera and Myrna.
PROCEDURE: Add to CUCP one mole of Stanley and let reaction proceed. When turbulence dies down, add DST fraternity and record the time he acts as treasurer. Be sure that no money is left before stopping the reaction. Addition of a bowling ball, Polaroid film and Myrna will catalyze this reaction.
OBSERVATION: This compound is very stable, friendly, and pleasant to the senses. It has the ideal qualifications to become a successful Community Pharmacist.



EXERCISE S-3
TOPIC: Elias Silberstein (Eli)
OBJECTIVE: Prepare a Community Pharmacist
EQUIPMENT: Bronx Community College, Dispensing, Professors Pokorny and Felmeister.
PROCEDURE: Take Eli out of BCC and transfer him to CUCP in the second year, meanwhile adding DST fraternity with stirring. Mix well and filter off the IFC Representative position. This material is now miscible in all proportions with APhA and NYS Pharmaceutical Society and very compatable with Profs. Pokorny and Felmeister. It is well adjusted and few things ever effect it adversely.
OBSERVATION: This mixture has the unusual capacity of absorbing all available facts. All questions it poses must be answered. This might be a formidable task, were it not for his warm personality and sense of comradeship. These traits will surely lead him to success.

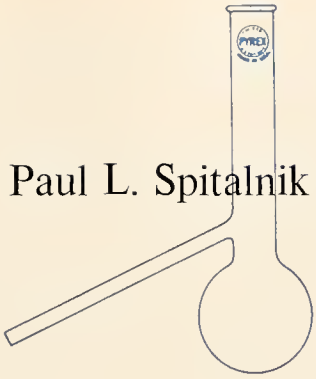
EXERCISE S-4
TOPIC: Orrin Skolnick
OBJECTIVE: Prepare an Industrial Pharmaceutical Executive.
EQUIPMENT: IND, Analytical and Organic Chemistry, Ladies Shoes, Prof. Kanig, Pharmaceutical Manufacturing, Bingo Cards, Dr. Jacobs, Prof. Stern, Prof. Lipman, Mr. Levin, Dr. Hite
PROCEDURE: Take one graduate of Jamaica High School and send it to Emory University for seasonsing and maturation. Then immerse it in CUCP to impart the proper finish needed for a pharmacist of this generation. Organic Chemistry imparts a soft luster to the surface. Reaction time is greatly reduced if athletics are added, especially if the title of Athletic Coordinator is bestowed upon this bubbly mixture. Add an excess of experience as Anodyne business manager, and blend carefully with superior Apothekan service. At this point, test the brew with Pharmacy Administration courses to determine how quickly boiling can be induced. With constant stirring, add carefully to IPSF and observe cautiously. If all looks well, add the crowning touch by giving this product the Vice-Presidency of the Senior Class.
OBSERVATIONS: The results obtained are such that any chemist would take great pride in them. A bright indelible sheen appears, which is further enhanced by polishing softly with Paul and Jeff. The product is so successful that it was chosen to represent the U.S.A. at the IPSF convention in Istanbul, Turkey. Universal compatability is predicted for this product, and a very successful future can be guaranteed.



Lawrence Solomon

TO BE KEPT IN A COOL PLACE

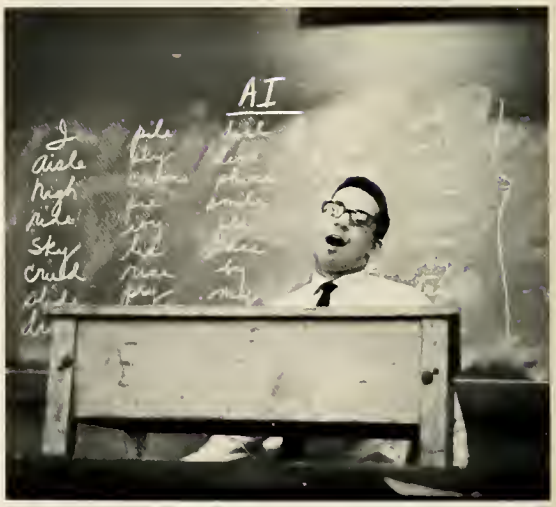
EXERCISE S-5
TOPIC: Lawrence Solomon
OBJECTIVE: Prepare a Community Pharmacist and Teacher.
EQUIPMENT: IRT, Mr. Makkreel, Playboy, Prof. Lipman
PROCEDURE: Take one graduate from George Washington High School and deliver to CUCP. The reaction starts immediately, and at once visible signs of a warm and friendly personality begin to emerge. To help the reaction to go at a smooth rate, add participation in intermural basketball. *Caution:* keep this compound away from all dress regulations, as they tend to prevent the reaction from going to completion. Add membership in the APhA and the New York State Pharmaceutical Society. It is noted that courses in the Humanities brighten up the entire reaction. A good place to conduct this reaction is in the Student Lounge with a copy of the Daily News close at hand.
OBSERVATIONS: After cooling, this product certainly ranks with the warmest and friendliest ever produced at CUCP. With these facts in mind, predictions of success in the future are fully guaranteed.

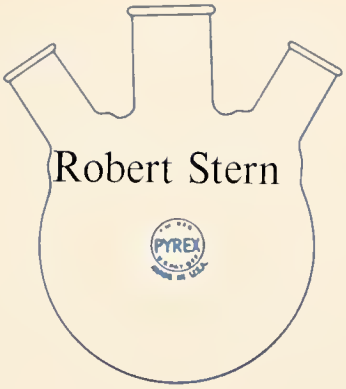


Paul L. Spitalnik

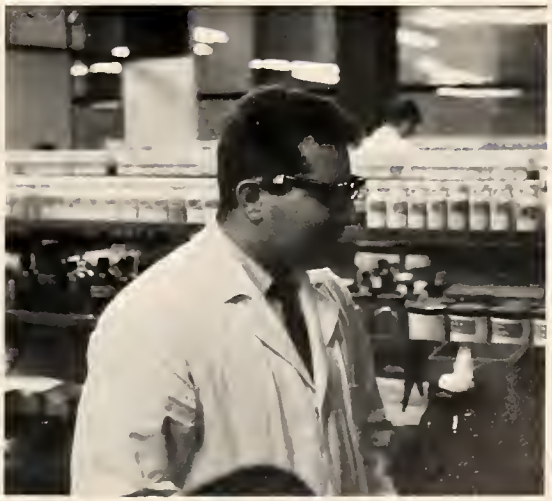
EXERCISE S-6
TOPIC: Paul Lorin Spitalnik (P. Lorin)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: A very wide tie, a dirty lab coat, a camera and a Sharon Doll
PROCEDURE: Dissolve the material in a sufficient quantity of AZO. Use Shelly and Marty as cosolvents if necessary. Send the solution to Philadelphia and stir in an inverted sign, Prof. Zografi, and a bugle. Crystallize out the material and you will note that the product exhibits properties of the Vice-President of the Sophomore class. Redissolve in a suitable solvent, using Jeff and Orrin in equal quantities, and warm for two years keeping away from Green Sheets as there is a tendency for spontaneous combustion with them. For the last year, add Sharon in liberal quantities.
OBSERVATIONS: Superficial examination of the product will reveal a carefree, funloving, animated individual who fully enjoys life. A closer scrutiny will uncover a sincere, well-meaning person whose attributes will certainly aid him in his future activities.

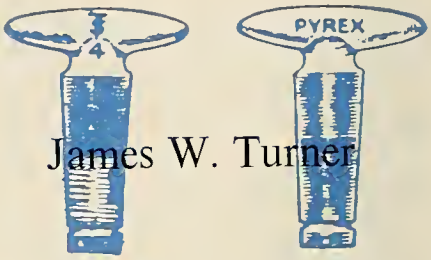
EXERCISE S-7
TOPIC: Mark R. Stein
OBJECTIVE: Prepare a Hospital or Manufacturing Pharmacist.
EQUIPMENT: Old notes, manuscripts, books, tests etc. used in the study of pharmacy since 44 A.D., Miltown, Prof. Stern, Prof. Pokorny, Prof. Lipman, Prof. Staud, Organic Chemistry and Manufacturing.
PROCEDURE: Place Mark in CUCP and reflux for five years. At the end of one year, add DST and have him hold the offices of vice Chancellor, Scribe and Smoker Chairman. Add extracurricular activity to insure complete reaction. "If we all get together" something can be done to add this ingredient. *Caution:* It is extremely dangerous to put Mark in contact with Prof. Stern because a violent explosion of the latter is possible under certain atmospheric conditions.
OBSERVATIONS: This compound, before testing, can be recognized by its familiar "What, me worry?" expression. It can be conclusively identified by its bubbling vitality and pleasant disposition.

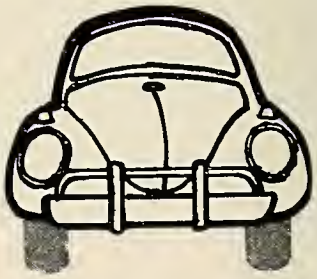




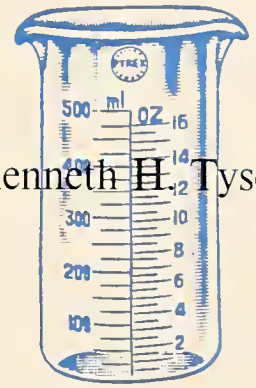
EXERCISE S-8
TOPIC: Robert T. Stern (Bob)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: One black and green sweater, The BMT, Microbiology, Zoology, Prof. Clausen, Prof. Stern
PROCEDURE: Suspend this material with acacia in CUCP and let stand for five years to see if it settles. If precipitation commences, add DST Fraternity within one year. Occasional shaking with intramural and intrafraternal sports is permitted afterwards. This material should not be forced to comply with dress regulations because immediate reaction will occur. *Caution:* keep away from extreme heat and Pharmacy Administration courses.
OBSERVATIONS: The presence of this material is usually detected by the absence of ties. It is a safe bet that if this material is further developed, a greater return can be expected. At the present time, the known properties of this material include a friendly smile and a warm, winning personality.







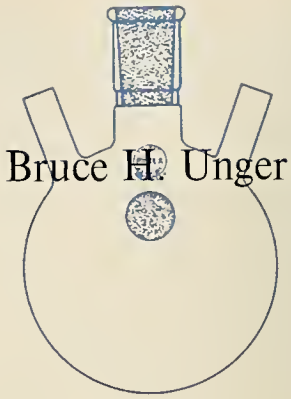
EXERCISE T-1
TOPIC: James W. Turner (Jim)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: Rhodes School, Villanova University, Prof. DiSomma, Prof. Zografi, Prof. Malspeis, Diane, Staten Island Ferry
PROCEDURE: Treat daily with the Staten Island Ferry. If unavailable, the N.J. Turnpike and Lincoln Tunnel may be substituted. Place the sample in CUCP and treat with Kappa Psi, National Science Foundation, and unlimited quantities of Diane. *Caution:* do not expose to the archaic courses in the curriculum. Maintain close contact with the panic button. In the fifth year, large amounts of wood, paint, nails, and other such materials may be added to demonstrate the excess of energy which the product has developed. Marriage is necessary to keep the product smiling.
OBSERVATIONS: This product is unique, in that in addition to having good grades and a strong desire for success, it has almost unlimited capabilities. During the reaction, it has been noted that the product shows signs of being a consultant on Volkswagens, an experienced seaman, a carpenter, a painter, and an expert on the merits of the products of Scotland. The pH can range from neutral to acid, depending on what time of the year it is and other outside influences. Future plans can be guaranteed successful for this particular product.



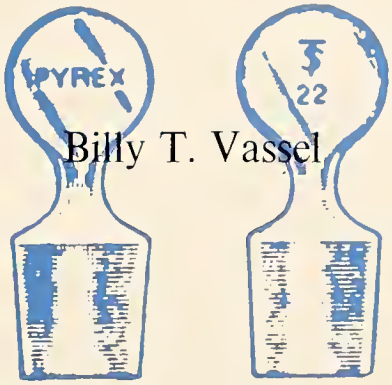
Kenneth H. Tyson

~~Tushinsky~~
~~Tushy~~
Tyson

EXERCISE T-2
TOPIC: Kenneth H. Tyson (Tush)
OBJECTIVE: Prepare a Pharmaceutical Administrator.
EQUIPMENT: Flushing IRT subway, a pipe, 2 years with George and Sue
PROCEDURE: Have the Freshman material pledge AZO. Add pledge court and note the evolution of shaving cream. Send the liquid to Philadelphia to see SKF and MSD and further note the appearance of bed sheets in the hall of the hotel. Return to New York, add Prof. Eckstein and warm. During this time dress regulations are liable to cause a precipitate and should be avoided. Maintain the reaction mixture at room temperature adding Susan over a two year period.
OBSERVATIONS: This product is unstable in Administration courses; readily volatilizing uncontrollable laughter when seated between Pete and Norm. However, it is compatable with many varied situations and is especially effective in adding laughter to otherwise tense moments. Overall, its serious intelligence combined with a playful sense of humor have produced a rare personality.



EXERCISE U-1
TOPIC: Bruce H. Unger (Otto)
OBJECTIVE: Prepare a Community Pharmacist.
EQUIPMENT: TI-63, A Painter's Eyes, A Pianist's Hands, Prof. Zografi, Miss DeLisser, Prof. Pokorny
PROCEDURE: Place "Otto" with AZO, being sure to use a dispersing agent such as Neil. Add Marty and Stu, with Jeff for balance. Immerse them in a building for a few years, being sure to remove Pharmaceutical Analysis and Physiology from the reaction vessel. For the greatest yield, add Art, Philosophy, and CC from time to time. Cool and examine the product. *Note:* if the raw materials are not available at the start of the reaction, wait ten or fifteen minutes, as they occasionally come into school late.
OBSERVATIONS: The product will usually be found well-dressed. Its even temperament, winning personality, and versatility in the fine arts combine to make an aesthete of rare quality.

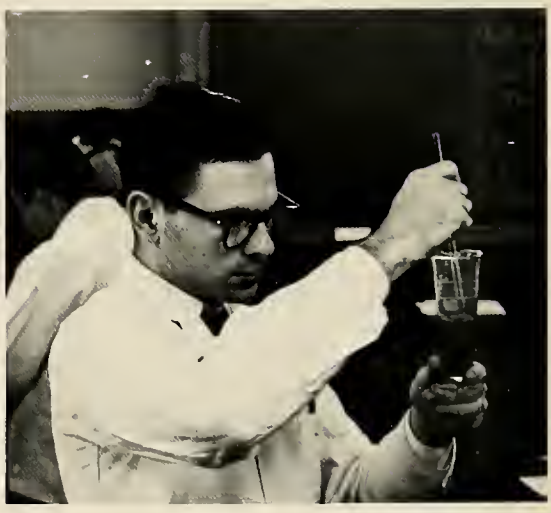


Billy T. Vassel

EXERCISE V-1
TOPIC: Billy T. Vassel
OBJECTIVE: Prepare a Manager of Genovese Drugs.
EQUIPMENT: Adelphi College, Kappa Psi, Prof. Felmeister, Prof. Zografi, Pharmacology, Dispensing Pharmacy, Mary
PROCEDURE: Upon addition to CUCP, immediately expose the sample to Kappa Psi. The initial reaction is slow and hardly noticeable. Upon exposure to Profs. Felmeister and Zografi a noticeable change occurs. Treatment with Pharmacology and Dispensing Pharmacy show a marked activation of the product. Add Mary at the end of the fourth year to increase the stablility.
OBSERVATIONS: The product obtained often appears a bit sleepy and shows a strong affinity for members of the opposite sex, although neither property appears to be serious enough to warrant any special attention. With its happy smile and friendly nature, the future of this compound appears to be unlimited.

Samuel Yalkowsky

EXERCISE Y-1
TOPIC: Samuel Yalkowsky (Sam)
OBJECTIVE: Prepare a Pharmaceutical Chemist.
EQUIPMENT: IRT, Prof. Clausen, Prof. Hite, Prof. Zografi, One IR, Linda
PROCEUDRE: Immerse into CUCP one graduate of Columbus High School. A deep affinity for Chemistry can be seen early. This effect can be enhanced by exposure to Ogranic Chemistry. A NSF research grant is added to properly develop hidden research talent. All stages of this reaction should be conducted in a well equipped chemistry lab to insure full realization of this product's unlimited potential. Refrigeration after distillation is necessary to keep this product from reacting too early. Generous quantities of Linda should be added to keep it from freezing. *Caution:* Avoid overexposure to workshop. To do so may cause the flask to tip over and spill out some hot material.
OBSERVATIONS: This reaction has gone so well, that polishing should only be done by a well-qualified graduate school. Personality and ambition are the most important assets which this product possessses. 100% yield can be guaranteed.



In the course of the reaction, it was noted that in a few cases, certain products were obtained at times differing from the average reaction time. In order that the report of the entire reaction is complete, it is only proper that these produets be included in the final analysis of the total reaction.

BACHELOR OF SCIENCE DEGREE AWARDED OCTOBER 1963

Allen B. Cohn
Sharon Juett Malspeis
Robert B. Sohor
Eva Maria Tevan
Louis Weissen

BACHELOR OF SCIENCE DEGREE AWARDED JUNE 1964

Melvin Gordon
Manuel M. Horvitz
Martin D. Ingber
Henry E. Reisner
Theodore Thiro

BACHELOR OF SCIENCE DEGREE AWARDED OCTOBER 1964

Murray A. Grayson

ANODYNE

ACTIV

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Columbia University
of the City of New York
113-119 WEST 68TH STREET
NEW YORK 23, N. Y.

REPORT OF
Rho Chi
Pharmacy Honor Society

Journal of the

American Pharmaceutical Association

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College of Pharmacy

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Seated: Jerome Lindauer, Ronald Hames, Margaret Brook, David Berger.

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College of Pharmacy
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Annual
Fall Dance
Saturday, November 23rd, 1963 8:30 P.M.
Ferris Booth Hall
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New York City
Door Prize
Entertainment
No 141

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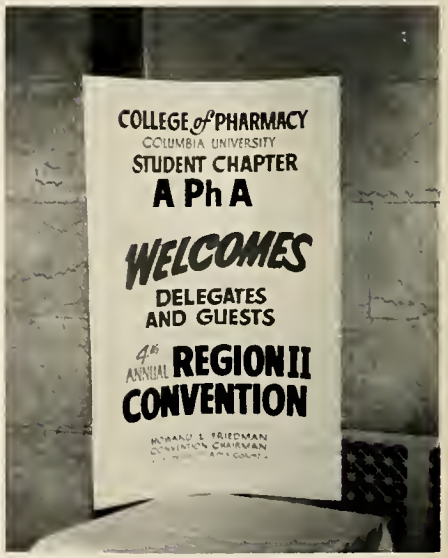
A. Ph. A.

Standing: J. Goldberg, K. Mann. *Seated:* R. R. Puetz, B. Reiss, M. Conte.



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Senior Class Officers

Standing: R. Hames, H. Gerstenzang, J. Lindauer.
Seated: J. Perlmutter, D. Berger, O. Skolnick.

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SECRETARY, Jerome Perlmutter
TREASURER, Herbert Gerstenzang
STUDENT COUNCIL REPS, Ronald Hames
Jerome Lindauer

S E N I O R P R O M

Saturday Night, June 5 1965

at the SPRING ROCK COUNTRY CLUB
in Spring Valley

8 P.M. - Cocktail Party	*unlimited hot hors d'oeuvres *unlimited manhattans *unlimited martinis *unlimited daiquiris *unlimited whiskey sours *unlimited rye & scotch
9 P.M. - Gourmet Dinner	*supreme of fresh fruit *hearts of celery - queen olives *soup du jour *rolls and butter *ROAST PRIME RIBS OF BEEF* *ice cream cake with crushed strawberries *coffee *equivalent fish substitute available, if notified in advance.

DURING and after dinner, music and dancing.

AFTER dinner, cocktails from rolling bars

SURPRISE Favors

- - - - - - - - - - - - - - -

cost: $37.50 per couple.

a $10.00 deposit must be given to Herb Gerstenzang on or before

Friday, October 9th, 1964.

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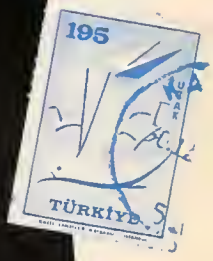

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vol. 7, no. 2, june 1964

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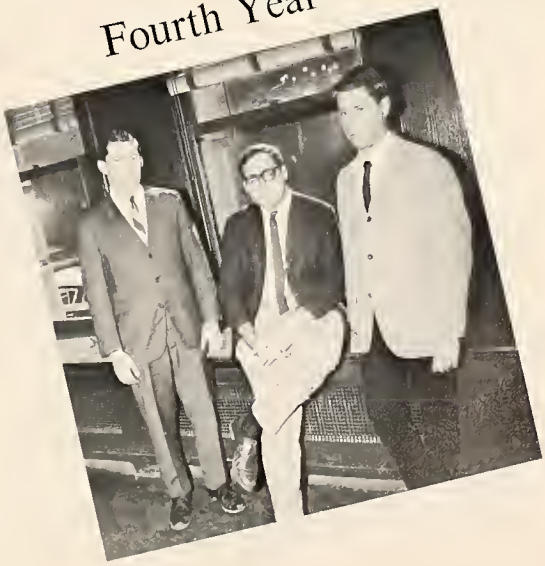

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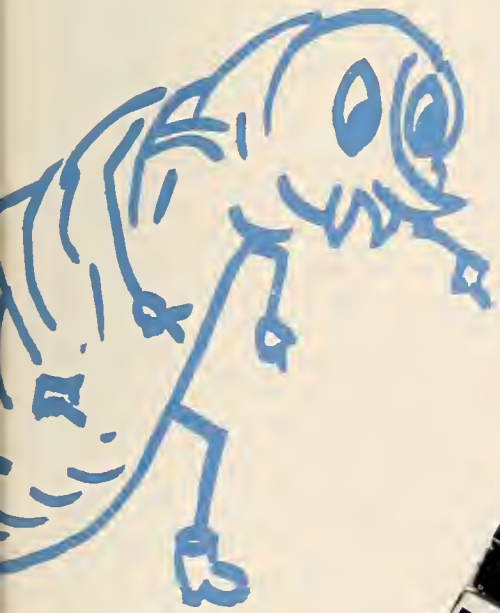

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Match

The blush on MiLady's cheek is most likely due to:
A. The Hageman Factor; B. The Rh Factor; C. The Fudge Factor; D. Max Factor. E. An off-color joke.

The Student is:
A. Thinking; B. Not Thinking; C. Never Thinking; D. Always Thinking; E. In Love.

The student is about to:
A. Ask a Question; B. Ask A Question; C. Ask a question; D. A and C; E. All of the above.

This man:
A. Sells plants; B. Kills plants; C. Is a plant; D. Is the conductor; E. Has lost all of his money.

The structure shown is invariably .... in your mind's eye.
A. Superimposed; B. Unopposed; C. Proposed; D. Decomposed; E. Obvious; F. Impossible.

The animal is:
A. On the left; B. On the right; C. In the middle; D. Teaching the class; E. Lost and hungry.

The professor thinks she has ingested:
A. A rat's tail; B. A sandwich from the cafeteria; C. A Rickettsial organism; D. Entamoeba histolytica; E. A Green Sheet.

These people are:
A. Drunk; B. Stealing trade secrets; C. Drinking Phiso-Hex; D. About to be sacrificed; E. Trying to determine who the man is playing the accordion.

Hey guys, guess what?

The bell doesn't ring for another fifteen minutes, we pulled another fast one!

Does anyone know what time the bell rings?

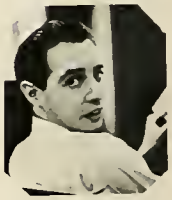
Are you Fellows sure that was the bell?

In about five minutes, I hope!

Somebody ought to tell him.

Yeah, about that!

I thought I heard it five minutes ago!



It says here the bell should ring in another minute!

It sure was!

That was the bell!

What was that noise?

Guys, *somebody* has to teach the Seniors USP and NF products.

Well, I guess It's up to me . . .

I'm not worried about that, they'll get it in Pharmacology and Organic Medicinals.

Invariably, its obvious that we don't have time for that in Organic Medicinals.

I *won't* do it until I've finished with Fearless Fosdick Frye.

Debit, credit, debit, credit . . .

Guys and Dolls

The Class of 65's Chants, Noises, and Song

Break, break, break!

Chant I

BREAK BREAK BREAK

To be chanted during the last five minutes of each class. This is accompanied by fist pounding and foot stamping.

Break, break, break
Take a break, break, break

Repeat the above until instructor dismisses class.

He *wants* a Green Sheet!

Chant II

WE WANT A GREEN SHEET

To be loudly chanted while Prof. Horowitz enters Distribution class. This may also be accompanied by fist pounding and foot stamping.

Class: We want a Green Sheet!
We want a Green Sheet!

Leader: Who wants a Green Sheet?

Class: We want a Green Sheet!

Repeat until Prof. Horowitz throws Leader out of class.

He *got* his Green Sheet!

How many people like plants? Nobody?

Chant III

KILL ALL PLANTS

To be chanted for three hours during Pharmacognosy Lab and on class trips.

Kill all plants!
Kill all plants!

Senior Glee Club softly chants background of:

Kill, kill, kill, kill, kill, kill . . . . . .

Class Song

WHAT MAKES THE

GRASS GROW GREEN

. . . . . will make your grass grow green!

Leader:

What makes the grass grow green?

Class:

Class answers by singing song.

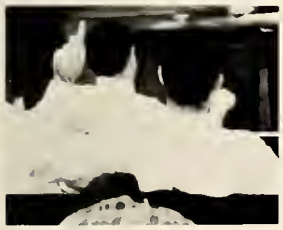
Noise I

STEIN STEIN

To be shouted when Prof. asks who knows the answer to an impossible question.

Class: Stein, Stein, Stein.

Who, me?



Noise II

SHHH? HARVEY'S GOT A QUESTION

To be softly exclaimed as Harvey raises his hand.

Class: Shhh, Harvey's got a question.

Shhh, Harvey has a question.

Snap, snap, snap.

Noise III

FINGER SNAPPING

To be snapped when instructor dismisses class half an hour early.

Snap, snap, snap, snap . . .

Noise IV

Why?

WHY?

To be asked as Dr. Hite draws the absolute configuration of morphine for the sixth time in any one class.

Class: Why? Why? Why?

It's obvious, that's why.

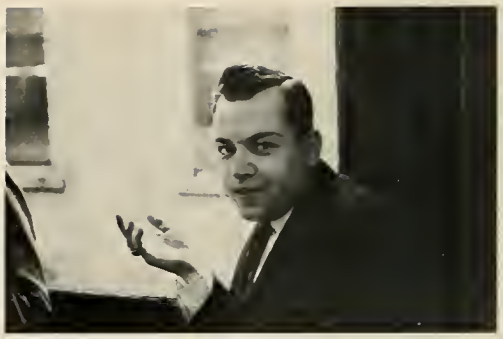
Noise V

HSSSSSSSSSSSSSS

To be hissed when students ask unnecessary and stupid questions.

Class: Hsssssssss

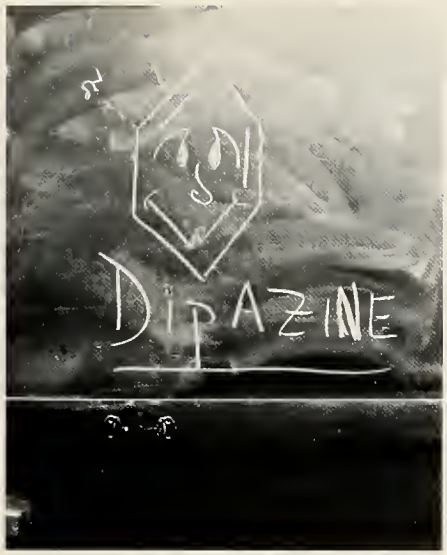
Hsssssssssssss!



NO SMOKING
IN THIS

Pepsi

GLASS — METAL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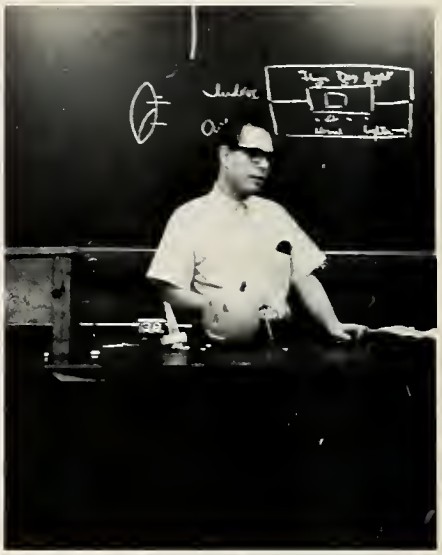
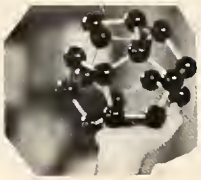
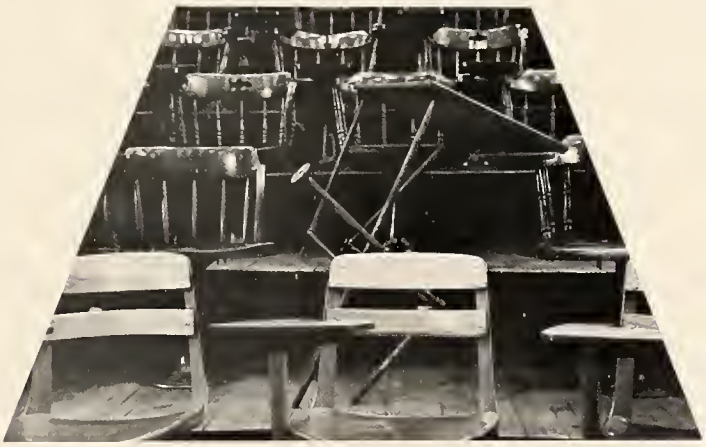


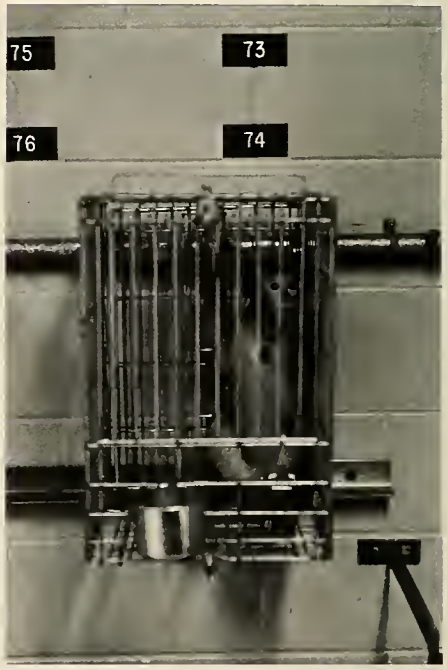
LGARMSF
KAP

ALO





PHARMA
NO SMOKING
ETHER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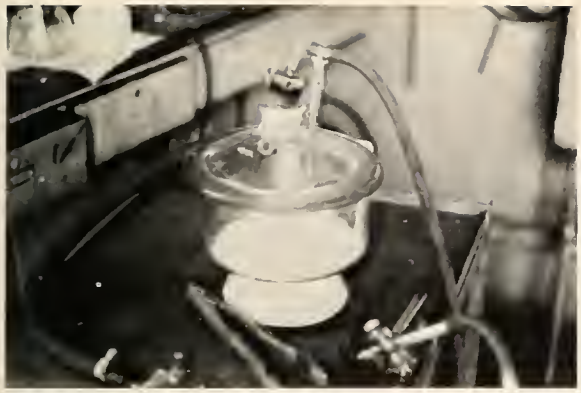
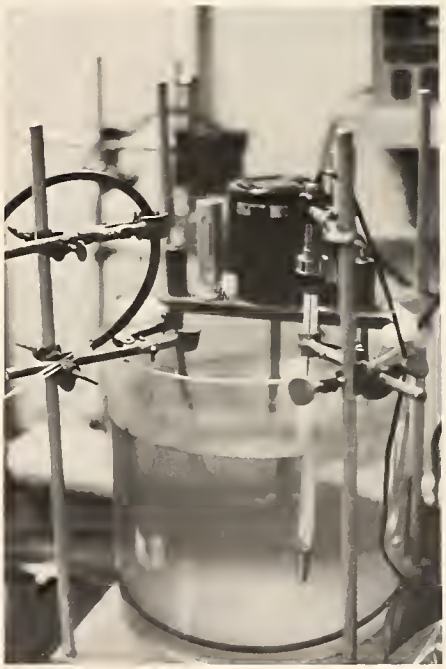
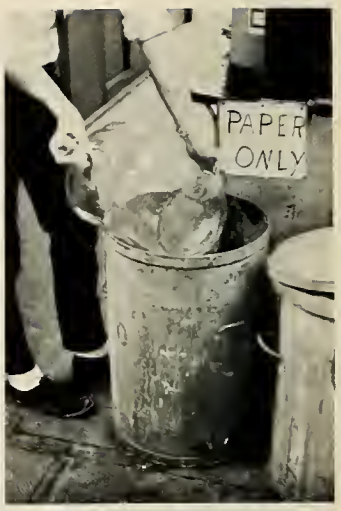




EXIT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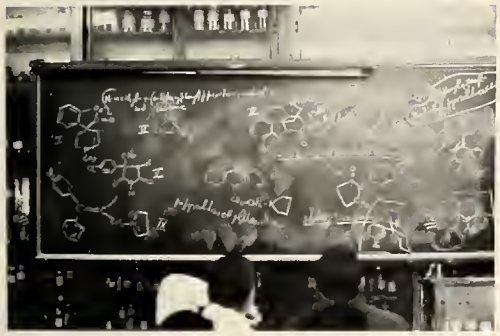

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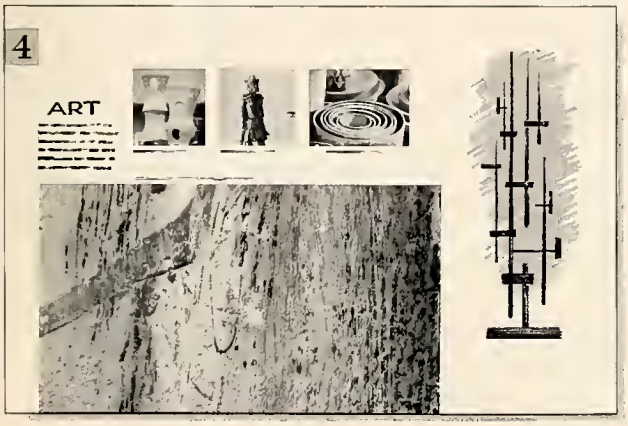

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